

Curriculum
of
4 Year Integrated Honours Programme
for the Degree of
Bachelor of Arts
in
Linguistics

Under the Semester System
Session: 2015-16, 2016-17, 2017-18, 2018-19



Department of Linguistics

University of Dhaka

To the Students of the Department

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Ling. 0005	Mathematics
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1. **Title of the Programme**

BACHELOR OF ARTS (HONS.) IN LINGUISTICS

2. Duration of the Programme: 04 (four) academic years

3. **Linguistics as a discipline**

Language is considered a crucial human phenomenon. Linguistics, the scientific study of language and its elements, contributes to our knowledge of human society by investigating the nature of human communication. There exists a rich history of studying linguistics in many parts of the world, especially ancient India, Greece and China. The importance of this discipline is now recognized throughout the world. As a branch of modern human science, linguistics deals with language, its components, and language-related domains ranging from natural language processing and artificial intelligence of information and communication technology to neurolinguistic aspects and language pathology. Linguistics makes use of subjects such as philosophy, sociology, anthropology, literary criticism, semiotics, biology, mathematics and statistics. 'Linguistics', thus 'is an essentially outward-looking discipline combining well with other degree subjects and courses.'

4. **Linguistics in Bangladesh**

In Bangla-speaking areas, Dhaka is one of the two epicenters for studying and researching linguistics. Dr. Muhammad Shahidullah, a legendary figure in linguistics in this region, played a pioneering role both in studying this discipline and in inspiring people to study it. Professor Munier Chowdhury, a graduate of Harvard University, also made an important contribution. Professor Muhammad Abdul Hye, Professor Mufazzal Haider Choudhury and many others who studied linguistics at SOAS (School of

Oriental and African Studies, University of London) London, introduced new concepts of phonetics as well as contemporary trends of linguistics. In Bangladesh, linguistics was first introduced as a part of the academic programme of the Department of Bangla, Dhaka University (DU). It has started its own journey as a separate department since 1992. In addition, there exists a programme in applied linguistics at the Department of English, DU. Linguistics is also included in the academic curriculum of different departments of the both public and private universities in Bangladesh.

5. **Department of Linguistics at Dhaka University**

The Department of Linguistics, DU was established in 1992. Since then it has been working as the only university department as well as a linguistics research centre in Bangladesh. Students were admitted first to the Masters programme in the Department of Linguistics from the academic session of 1993-1994. The BA (Hons.) programme has been introduced since the academic year 1996-1997. The department has a unique environment for studying linguistics and doing research on language and its elements with expert and energetic faculty members.

6. **Objectives**

The integrated BA (Hons.) Programme has some specific goals to meet the basic requirements regarding the nature of language, its different elements and related fields. The goals of the programme are given in the following:

- 6.1 investigating the basic nature of language and its elements;
- 6.2 finding out the relation between language and its related fields;
- 6.3 creating new knowledge and scientific ideas in the

fields of language studies.

- 6.4 inventing appropriate methods for studying and doing research on native, indigenous as well as second/foreign languages of the country;
- 6.5 creating resourceful persons in order to work in language related job-sectors in the country as well as abroad.
7. **Eligibility for admission**
- 7.1 H S C or its equivalent
- 7.2 Other criteria for admission may be determined by the Academic Committee of the Department of Linguistics.
8. **Requirements for the degree**
- 8.1 Successful completion of pre-specified credits hours in 8 semesters in 4 (four) years.
- 8.2 Obtaining of minimum cumulative grade point average of 2.0 on a scale from 4 (without any F grade in credit and non-credit courses).
- 8.3 Completion of all requirements of the degree within 7 (Seven) academic years of first enrolment/admission.
9. **Description of Academic Year and Courses**
- 9.1 Total Semester: 8.
Each semester shall be of 26 weeks, of which
- 15 weeks for class teaching
 - 2 weeks break for preparation
 - 3 weeks for final exams
 - 3 weeks for evaluation of scripts and publication of result, and

- 3 weeks for vacation (included within the scheduled summer and winter vacations)
- 9.2 The whole program consists of:
- 29 full courses for a total of 2900 (29 x 100) marks
 - 8 partial courses for a total of 200 (8 x 25) marks
 - 3 non-credit courses (for detail see; 9.6 c and 9.7) for a total of 300 (3 x 100) marks
 - The total marks of this program is 3100 (2900 + 200) marks (non-credit courses will not be added with total marks)
- 9.3 The program contains 124 credits hours, of which
- 116 (29 x 4) credits for 29 full courses (1 full unit course is of 4 credit hours)
 - 8 (8 x 1) credits for 8 partial courses (1 partial course is of 1 credit hour)
- 9.4 Each full unit course is of 100 marks, and partial unit is of 25 marks.
- 9.5 Each semester of the 1st and 2nd year will contain 3 full unit and 1 partial unit courses, whereas each semester of the 3rd and 4th year contains 4 full and 1 partial unit courses.
- 9.6 **Counting credit hours:** In the semester system credit hours are counted on the basis of lecture class/ contact hours. 15 hours of teaching is equivalent to 1 credit hour and will be treated as 1 credit. Hence:
- A full unit or a course with 4 credits needs 4 classes per week of 60 minutes duration each.
 - A partial unit or 1 credit course needs 1 class per week of 60 minutes duration each.

- c. A non-credit course also needs 4 classes per week of 60 minutes duration each.

9.7 Non-credit Course

The students should take two obligatory non-credit courses (Ling 0001: Introduction to statistics and Ling 0006: A Modern Language) and at least one elective non-credit course from the course basket offered by the Academic Committee of the department. However, only pass mark (40 out of 100) is a minimum requirement to complete a non-credit course.

9.8. Monograph

The students, who successfully complete 3rd year 6th semester with minimum CGPA 3.5, are eligible to take monograph as a 4 credit course in lieu of the course Ling. 4809 (Non-verbal Communication). The proposal of monograph is to be approved by the assigned supervisor and the academic committee of the department. The monograph will be evaluated a grade as a written examination once it has been submitted. No extra time will be given to the students for preparing their final report.

10. Teaching

- For full unit course: One teacher/two teachers will be assigned for each course.
- For partial unit course: The student will be distributed in several groups where each group consisting of 8 to 10 students. One teacher will meet a group once in a week. He/she helps them to prepare viva/presentation which will be held by the examination committee at the end of each semester.

11. Examination and Evaluation

11.1 Evaluation and grading for a full unit course shall be

determined on the basis of -

- Assignment/project/group presentation
- Class attendance
- Two class tests/mid-semester examination
- Semester final examination

11.2 Marks Distribution

11.2.1 For full unit course:

- | | |
|--|----------|
| a. Class attendance | 05 marks |
| b. Assignment/project/class presentation | 05 marks |
| c. Two class tests/one mid-semester test | 30 marks |
| d. Semester final (duration of 4 hours) | 60 marks |

11.2.2 For 1/4 course:

- | | |
|---|----------|
| a. Individual Presentation + Attendance (2.5+2.5) | 5 marks |
| b. Viva | 20 marks |

11.3 Marking for class attendance

Attendance range	marks
90% and above	5.0
85% to less than 90%	4.5
80% to less than 85%	4.0
75% to less than 80%	3.5
70% to less than 75%	3.0
65% to less than 70%	2.5
60% to less than 65%	2.0
55% to less than 60%	1.5
50% to less than 50%	1.0

45% to less than 50%	0.5
Less than 45%	0.0

11.4 Grading structure for BA (Hons.) Degree programme in a 4-point grading scale.

Numerical grade	Letter grade	Explanation	Grade point (In full unit course)	Grade point (In partial unit course)
80 and above	A+	Excellent	4.00	1.00
75 to less than 80	A	Excellent	3.75	.94
70 to less than 75	A-	Excellent	3.50	.88
65 to less than 70	B+	Very Good	3.25	.81
60 to less than 65	B	Very Good	3.00	.75
55 to less than 60	B-	Very Good	2.75	.69
50 to less than 55	C+	Satisfactory	2.50	.63
45 to less than 50	C	Satisfactory	2.25	.56
40 to less than 45	D	Pass	2.00	.50
Less than 40	F	Fail	0.00	.00
Incomplete*	I		0.00	.00
Withdrawn**	W		0.00	.00

* 'I' grade indicates a situation where a student is unable to complete the full requirements of the course for not being able to sit for the semester final examination. With the submission of a valid and authenticated evidence of such reason(s), and the recommendation of the course teacher, that particular student shall be allowed to complete the semester final examinations with the next batch. In one semester maximum two 'I' grades shall be allowed to a student.

** 'W' grade indicates that a student is permitted to withdraw /drop a course/semester without penalty. Withdrawals without penalty are not permitted after the mid-semester examination. A student takes readmission in the semester concerned with the next batch by paying fees for the whole year.

11.5 Administration of the examination

11.5.1 At the beginning of the semester the course coordinator shall provide the students with a course outline indicating the objectives, contents, and activities related to the course, books to be followed, the date of mid-semester etc.

11.5.2 The course coordinator will be appointed by the recommendation of the Academic Committee. He/she will be responsible to announce the result of the examinations within two weeks of the date of holding of the examination.

11.5.3 The date of the semester final examinations shall be announced by the Chairman of the department in consultation with the Dean, faculty of Arts.

11.5.4 The department shall conduct all semester final examinations with the assistance of the Controller of Examination.

11.5.5 The academic committee of the department shall constitute an Examination Committee for each semester. This committee consists of 4 members. The Academic Committee of the department preserves the authority to recommend the name of the chairman of the concerned examination committee. At least one course teacher of the respective semester will act as a member of the committee. The other members will be appointed as per the regulation of the faculty of arts.

11.6 The Examination Committee shall-

- a. Moderate and print questions, conduct examination, and viva voce.
 - b. Appoint two teachers for the tabulation of results.
 - c. Appoint third examiner (if needed) from the panel of examiners approved by the Academic Committee provided that they are not the tabulators or the members of the Examination Committee.
 - d. Announce the semester final result and record students' promotion to the next semester class.
- 11.6.1 The tabulation work shall be started after all marks of the semester final examination received by the Chairman of the Examination Committee.
- 11.6.2 The chairman of the Examination Committee shall submit the semester final examination result, relevant working papers, a list of students recommended for promotion to the next semester, copies of grade sheet of all courses of the semester to the chairman of the department.
- 11.6.3 The chairman of the examination committee shall also submit a copy of tabulated result of each semester to the Controller of Examination immediately after the announcement of the semester final result.
- 11.6.4 The chairman of the department shall hold the evaluated scripts in his/her custody for at least twelve months after the announcement of the final result and after that the scripts will be disposed off according to the university practice.
- 11.6.5 The controller of Examination shall publish the cumulative results and provide the transcript showing course names, grades and the Cumulative Grade Point Average (CGPA) of the candidates for the degree.
- 11.7 **Evaluation of examination paper**
- a. The course teachers will evaluate the mid-

- semester/two class tests and the assignment/project /group presentation.
- b. Semester final scripts shall be evaluated by two examiners (first and second examiner) appointed by the Academic Committee of the department. In this regard, relevant course teachers will be appointed as first examiner, whereas Second examiners will preferably be appointed from the outside of the department.
 - c. If the difference between two examiners is more than 20 percent (20%), the script(s) in question shall be examined by a third examiner and the average of the nearest two marks will be taken.
- 11.8 **Nature of question paper setting**
- 11.8.1 For each full course unit except monograph the nature of mark distribution of question paper is as follows.
- | | |
|---------------------------------------|----------|
| a. Narrative and Analytical Questions | 40 marks |
| b. Short Questions | 20 marks |
| | ----- |
| Total: | 60 marks |
- 11.8.3 For semester final examinations concerned course teacher and second examiner will set question-paper of each course. Examination Committee will moderate question papers.
- 11.8.5 The medium of language for the entire examination process (along with question papers and answer scripts) should be in English. In case of any exception, the examination committee will be the highest authority to decide the medium of language for the relevant examination.
12. **Final Result**
- The final result of each student will appear as grand total of

all marks/cumulative grade point average (CGPA) that she/he will score gradually by the respective academic year.

13. Careers

Upon completion of their graduation in Linguistics, students will be able to provide themselves in the careers that are usually open to all arts graduates. In addition, student of Linguistics will be able to get some specific language related jobs like language teaching, translation and interpretation, speech pathology and therapy, publication and dictionary management sector, public relation, communication of section of a company, IT sectors, newspaper, electronic media etc.

14. Renewal and modification of the curriculum

Any kind of modification or renewal of this curriculum when needed shall have to be initiated by the Academic Committee of the Dept. of Linguistics and approved by the Academic Council of the Dhaka University.

15. Structure of the Courses

Year	Semester	Course no.*	Title	Credit Hours	Marks
1 st	1	Ling. 1101	Introduction to Linguistics	4	100
1 st	1	Ling. 1102	Applied Bangla	4	100
1 st	1	Ling. 1103	Phonetics and Phonology-1	4	100
1 st	2	Ling. 1204	Applied English	4	100
1 st	2	Ling. 1205	Morphology-1	4	100
1 st	2	Ling. 1206	Bangla Literature-1	4	100
2 nd	3	Ling. 2301	Morphology-2	4	100
2 nd	3	Ling. 2302	Evolution of Linguistic Theories	4	100
2 nd	3	Ling. 2303	Semantics and Pragmatics	4	100
2 nd	4	Ling. 2404	Study of Writing System	4	100

				and Orthography	
2 nd	4	Ling. 2405	Syntax-1	4	100
2 nd	4	Ling. 2406	Sociolinguistics	4	100
3 rd	5	Ling. 3501	Phonetics-2	4	100
3 rd	5	Ling. 3502	Applied Linguistics and Language Teaching Method	4	100
3 rd	5	Ling. 3503	Sign Language	4	100
3 rd	5	Ling. 3504	Lexicology and the study of Bangla Lexicography	4	100
3 rd	6	Ling. 3605	Phonology-2	4	100
3 rd	6	Ling. 3606	Bangla Literature-2	4	100
3 rd	6	Ling. 3607	Information and Communication Technology (ICT)	4	100
3 rd	6	Ling. 3608	Semiotics	4	100
4 th	7	Ling. 4701	Syntax-2	4	100
4 th	7	Ling. 4702	Research Methodology and Field Linguistics	4	100
4 th	7	Ling. 4703	Dialectology and the study of Bangla Dialects	4	100
4 th	7	Ling. 4704	Stylistics and Bangla Literary Analysis	4	100
4 th	8	Ling. 4805	Psycholinguistics	4	100
4 th	8	Ling. 4806	Language policy and planning	4	100
4 th	8	Ling. 4807	Language Technology	4	100
4 th	8	Ling. 4808	Clinical Linguistics	4	100
4 th	8	Ling. 4809	Introduction to Non-verbal Communications/ Monograph	4	100
Non-credit courses					
1 st	1 st	Ling. 0001	Introduction to Statistics	non-credit	100
		Ling. 0002	English Literature	non-	100

to	to			credit	
2 nd year	4 th semester	Ling. 0003	Sociology and Anthropology	non-credit	100
		Ling. 0004	Psychology	non-credit	100
		Ling. 0005	Mathematics	non-credit	100
		Ling. 0006	A Modern Language	non-credit	100

* The digits of a course number that precedes the course (except non-credit courses) title in the table mentioned above indicate specific year, semester and course's serial number. For example, in 'Ling.4701' the digit 4 indicates the number of year, 7 denotes the number of semester and 01 gives an identity of course serial number in this year.

Detail of Courses

15.1 Course Number and Title

Ling. 1101: Introduction to Linguistics (ভাষাবিজ্ঞানের ভূমিকা)

15.1.1 Credit Hours: 04

15.1.2 Course Description

This course has been designed to give the students very elementary knowledge about the very core aspects of linguistics. Through this course, students will also learn the relation between linguistics and other phenomena of the society.

15.1.3 Course Objective

On completion of this course the students will be able to:

- be familiar with different core aspects of linguistics;
- acquire some basic skills to analyze language from linguistic point of view;
- know the relationship between language and various social aspects.

15.1.4 Course Content

The origins of language, development of writing system, the properties of language, animals and human language, sounds and the sound patterns of language, words and word-formation process: morphology, phrases and sentences: grammar, syntax, semantics and pragmatics, discourse analysis, language and machines, language and the brain, sign language, language history and change, language varieties; language, society and culture.

15.1.5 References

আবুল কালাম মনজুর মোরশেদ। ২০০২। *আধুনিক ভাষাতত্ত্ব*। ঢাকা: মাওলা ব্রাদার্স
জীনাত ইমতিয়াজ আলী। ২০০১। *ধ্বনিবিজ্ঞানের ভূমিকা*। ঢাকা: মাওলা ব্রাদার্স

- মহাম্মদ দানীউল হক। ২০০৩। *ভাষাবিজ্ঞানের কথা*। ঢাকা: মাওলা ব্রাদার্স
- রফিকুল ইসলাম। ১৯৯২। *ভাষাতত্ত্ব*। ঢাকা: বুক ভিউ।
- রামেশ্বর শ'। ১৯৯৮। *সাধারণ ভাষাবিজ্ঞান ও বাংলা ভাষা*। কলকাতা: পুস্তক বিপণি
- শিশির কুমার দাশ, ১৯৯২, *ভাষা-জিজ্ঞাসা*, কলকাতা, প্যাপিরাস
- সুকুমার সেন। ১৯৯৮। *ভাষার ইতিবৃত্ত*। কলিকাতা: আনন্দ পাবলিশার্স লিমিটেড
- সৌরভ সিকদার। ২০০২। *ভাষাবিজ্ঞানের ভূমিকা ও বাংলা ভাষা*। ঢাকা: অনন্যা
- ফিরোজা ইয়াসমিন, সৈয়দ শাহরিয়ার রহমান ২০০৮ বাংলাদেশে ভাষাবিজ্ঞান চর্চা: সচেতনতা ও সম্ভাবনা বিষয়ক সমীক্ষা, ঢাকা বিশ্ববিদ্যালয় ভাষাবিজ্ঞান পত্রিকা, ১ম বর্ষ ১ম সংখ্যা
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- Verma, S K & N. Krishnaswamy. 1989. *Modern Linguistics: An Introduction*. New Delhi: Oxford University Press
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15.2 Course Number and Title

Ling. 1102: Applied Bangla (ব্যবহারিক বাংলা)

15.2.1 Credit Hours: 04

15.2.2 Course Description

This course is designed to provide the students some basic

traditional grammatical knowledge and rules of Bangla language. Through this course they will learn elementary rules and techniques of the grammar of this language to improve their speaking as well as academic writing skills.

15.2.3 Course Objectives

After completing this course the students will be able to -

- get understanding of the grammatical elements and rules of Bangla.
- apply the learning outcomes in their academic field.
- improve their speaking and writing skills in this language.

15.2.4 Course Content

Bangla (বাংলা)

বাংলা ভাষার উদ্ভব ও বিকাশ

বাংলা ব্যাকরণের ঐতিহাসিক বিবর্তন

শব্দ ও পদ, শব্দশ্রেণীকরণ

সন্ধি, সমাস, প্রত্যয়, উপসর্গ, কারক-বিভক্তি

বাক্যের সংজ্ঞার্থ নিরূপণ, বাক্য শ্রেণীকরণ, বাক্যের পদক্রম ধারণা

বাক্য শুদ্ধাশুদ্ধি

বাংলা বাক্যে বিরামচিহ্নের প্রয়োগ

বাংলা বানান সূত্র

বাংলা উচ্চারণ সূত্র

লিখনদক্ষতা- অনুচ্ছেদ, খতিবেদন, প্রবন্ধ লিখন

বাংলা প্রুফ-রিডিং

15.2.5 Reference

অতীন্দ্র মজুমদার। ১৯০৬। *মধ্যভারতীয় আর্থভাষা ও সাহিত্য*। কলকাতা : নয়্য প্রকাশ

পরেশচন্দ্র মজুমদার। ১৯৭৭। *বাংলা ভাষাপরিক্রমা*। কলকাতা : দে'জ পাবলিকেশন্স

মণিলাল খান। ১৯৯৩। *বাঙলা চলিতরীতির ক্রমবিবর্তন*। কলকাতা : পুস্তক বিপণি

মুহম্মদ শহীদুল্লাহ। ১৯৯৮। *বাঙ্গাল ভাষার ইতিবৃত্ত*। ঢাকা : মাওলা ব্রাদার্স

মুহম্মদ এনামুল হক। ১৯৯৩। 'ব্যাকরণ-মঞ্জরী', *রচনাবলী*, ২ম খণ্ড। ঢাকা : বাংলা একাডেমী

মুহম্মদ শহীদুল্লাহ। ১৯৯৫। *বাংলা ব্যাকরণ, রচনাবলী ২য় খণ্ড*, ঢাকা : বাংলা একাডেমী

নরেন বিশ্বাস। ১৯৯০। *বাংলা উচ্চারণ অভিধান*। ঢাকা : বাংলা একাডেমী

নেপাল মজুমদার (সম্পাদিত)। ১৯৯২। *বানান বিতর্ক*। কলকাতা : পশ্চিবঙ্গ বাংলা আকাদেমি

ফিরোজা ইয়াসমীন। ১৯৯৭। *বাংলা বানান সংস্কার ইতিহাস ও সম্ভাবনা*, বাংলা একাডেমী পত্রিকা, ৪১ বর্ষ, ২ সংখ্যা

ফিরোজা ইয়াসমীন, রবীন্দ্রনাথের বাংলা বানান পদ্ধতি (১৯৯৬) *বাংলা একাডেমী পত্রিকা*, ৪০ বর্ষ, ২ সংখ্যা

বশির আলহেলাল। ২০০১। *বাংলা ভাষার নানা বিবেচনা*। ঢাকা : আগামী প্রকাশনী

শিবপ্রসন্ন লাহিড়ী (ও অন্যান্য সম্পাদিত)। ১৯৮৮। *বাংলা ভাষার প্রয়োগ ও অপপ্রয়োগ*। ঢাকা : বাংলা একাডেমী

সুকুমার সেন। ১৯৯৮। *ভাষার ইতিবৃত্ত*। কলিকাতা : আনন্দ পাবলিশার্স লিমিটেড

সুনীতিকুমার চট্টোপাধ্যায়। ১৯৯৮। *ভাষাপ্রকাশ বাঙ্গলা ব্যাকরণ*। কলকাতা : রূপা অ্যান্ড কোম্পানী

সুনীতিকুমার চট্টোপাধ্যায়। ১৯৭৫। *বাংলা ভাষা-প্রসঙ্গ*। কলিকাতা : জিজ্ঞাসা

সুভাষ ভট্টাচার্য। ২০০২। *বাঙালির ভাষা*। কলকাতা : আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড

সৌরভ সিকদার। ১৯৯৯। *বানান অভিধান ও বাংলা বানানের নিয়ম*। ঢাকা : অনন্যা

হরপ্রসাদ শাস্ত্রী। ১৯৮১। *রচনাসংগ্রহ*, প্রথমখণ্ড। কলিকাতা : সাহিত্য সংসদ

15.3 Course Number and Title

Ling. 1103: Phonetics and Phonology-1 (ধ্বনিবিজ্ঞান ও ধ্বনিতত্ত্ব-১)

15.3.1 Credit Hours: 04

15.3.2 Course Description

This course is designed to give students a theoretical as well as descriptive knowledge of phonetics and phonology. In this course they will learn basic elements of articulatory phonetics e.g. the analysis of speech sounds including their classifications, nature of air stream mechanism, transcription of sounds with IPA etc. In the phonology section, students will acquire some fundamental phonological concepts of human sounds.

15.3.3 Course Objectives

On completion of this course student will be able to:

- explain theoretical aspects of articulatory phonetics;
- know the speech production mechanism.
- analyze human sounds from the point of view of basic phonological concepts.

15.3.4 Course Content

Articulatory Phonetics

Introduction: definition, field and scope, sound production and speech organs.

Analysis of speech sound: airstream mechanism, status of the glottis and position of the soft palate, place and manner of articulation.

Classification of sound: vowel, consonant, diphthong and semi-vowel, segmental and supra-segmental sound.

Transcription of sound and International Phonetic Alphabet (IPA)

Phonology

Introduction: definition, phoneme, allophone, segment, supra-segment, syllable

Phonological patterns; Distinctive features; Phonemic analysis; Phonological alternations; phonological structure; Derivational analysis

15.3.5 References

- জীনাৎ ইমতিয়াজ আলী। ২০০১। *ধ্বনিবিজ্ঞানের ভূমিকা*। ঢাকা: মাওলা ব্রাদার্স
- মহাম্মদ দানীউল হক; ২০০৩। *ভাষাবিজ্ঞানের কথা*। ঢাকা: মাওলা ব্রাদার্স
- মুহাম্মদ আব্দুল হাই; ১৯৬৪, *ধ্বনিবিজ্ঞান ও বাংলা ধ্বনিতত্ত্ব*, ঢাকা: বাংলা একাডেমী
- Clark, J. and Yallop, C. 1999. *An Introduction to Phonetics and Phonology*. London: Balckwell
- Crystal David. 1995. *The Cambridge Encyclopedia of Language*. London; Cambridge University Press.
- Davenport, M. and Hannahs, S.J. 2005. *Introducing Phonetics and Phonology*. London: Hodder Arnold
- Laver, John. 2000. *Principles of Phonetics*. Cambridge: CUP
- Trask, R.L. 1997. *A Dictionary of Phonetics and Phonology*. London: Routledge
- Schane, S.A. 1973. *Generative Phonology*. New Jersey: Prentice - Hall, INC

15.4 Course Number and Title

Ling. 1204: Applied English (ব্যবহারিক ইংরেজি)

15.4.1 Credit Hours: 04

15.4.2 Course Description

This course is designed to provide the students some basic traditional grammatical knowledge and rules of English language. Through this course they will learn elementary rules and techniques of the grammar of this language to improve their speaking as well as academic writing skills.

15.4.3 Course Objectives

After completing this course the students will be able to -

- get understanding of the grammatical elements and rules of English.
- apply the learning outcomes in their academic field.
- improve their speaking and writing skills in this language.

15.4.4 Course Content

English

1. English Language and Grammar
 - Phonology: vowels, semi-vowels and diphthongs, consonants.
 - Grammar: word formation, classification of word, tense, sentence classification, sentence formation, primary knowledge of sentence analysis.
 - Vocabulary Building
 - Levels of Appropriateness: colloquial and standard, formal and informal
2. Developing English Language Skills
 - *Developing Writing Skills*
 - Paragraphs: linking sentences to form paragraphs, paragraph structure, topics sentence, developing paragraphs specific and examples, paragraph unity and coherence.
 - Essay: essay structure, thesis sentence, writing good introductions and conclusions, strategies for essay development
 - Letter writing: formal and informal letters
 - *Developing reading skills*
 - Strategies for reading: skimming, scanning, predicting, inference, analyzing and

interpreting a variety of tests and text types, comprehension and summary.

- *Listening and Note-Taking*
- Listening to recorded texts and class lectures and learning to take useful notes based on listening.
- *Developing speaking skills*

3. Functional English

- Use of English in Academic Fields: writing essays, notes, paragraphs, CV
- English Writing Style and its Application
- Use of English Punctuation Marks
- British and American Standard English: nature and characteristics
- Common Errors of English

15.4.5 Reference

Chalker, Sylvia and Weiner, Edmund. 1994. *The Oxford Dictionary of English Grammar*. Oxford: Oxford University Press

Cutts, martin. 1999. *The plain English Guide*. oxford University Press

Grover, B.O. 1971. *Advanced English Practice*. Oxford: Oxford University Press

Kuipor, Moenraad & Allan, W. Scott. 1996. *An Introduction to English Language*. London: Macmillan Press Ltd.

Leech, Geoffrey, et al. 1992. *English Grammar for Today*. London: Macmillan

Leech, Geoffrey, et al. 2000. *A Communicative Grammar of English*. London: Longman

Murphy, Raymond. 2003. *Intermediate English Grammar*. Cambridge: Cambridge University Press

Quirk, Pandolph and Grenbaum, Sidney. 2000. *A University Grammar of English*. London: Longman

Rutherford, William. 1988. *A Workbook in the Structure of English*. London: Blackwell

Turton, N.D. and Heaton J.B. 1998. *Dictionary of Common Errors*: Longman

15.5 Course Number and Title

Ling.1205 Morphology-1 (রূপতত্ত্ব-১)

15.5.1 Credit Hours: 04

15.5.2 Course Description

This course is designed to make students well acquainted with a brief description and classification of morphology. Through this course they will learn existing theories and methods of the morphological analysis of words used in languages.

15.5.3 Course Objectives

On completion of this course students will be able to:

- know the process of morphological analysis;
- identify the nature and characteristics morphemes of both Bengali and English;
- make the classifications of Bengali and English morphemes.

15.5.4 Course Content

Morphology: Scope, Nature, Types, Importance

Key Concepts in Morphology: Morph, Allomorph, Root, Stem, Affix, Lexeme, Word form

Morpheme and Allomorph: Definition, Classification

Classification of Word

Lexical Morphology: Word formation, Derivation, Compounding, Affixation, Lexical Rules

Inflectional Morphology

Morphophonemics: Scope and Process.

15.5.5 References

আবুল কালাম মনজুর মোরশেদ। ২০০২। *আধুনিক ভাষাতত্ত্ব*। ঢাকা: মাওলা ব্রাদার্স পবিত্র সরকার। ১৯৯৭। 'বাংলা রূপতত্ত্বের ভূমিকা', ইতিহাস ও সংস্কৃতি (ভবতোষ দত্ত সম্পাদিত)। কলকাতা: দে'জ পাবলিশিং

রবীন্দ্রনাথ ঠাকুর। ১৯০৯। *বাংলা শব্দতত্ত্ব*। কলিকাতা: বিশ্বভারতী গ্রন্থনবিভাগ

রবীন্দ্রনাথ ঠাকুর। ১৩৩৮। *বাংলাভাষা-পরিচয়*। কলিকাতা: বিশ্বভারতী গ্রন্থনবিভাগ

সুকুমার সেন। ১৯৯৮। *ভাষার ইতিবৃত্ত*। কলিকাতা: আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড

রফিকুল ইসলাম। ১৯৯২। *ভাষাতত্ত্ব*। বুক ভিউ: ঢাকা

রামেশ্বর শ'। ১৯৮৮। *সাধারণ ভাষাবিজ্ঞান ও বাংলা ভাষা*। পুস্তক বিপণি: কলকাতা

মহাম্মদ দানীউল হক। ২০০৩। *ভাষাবিজ্ঞানের কথা*। ঢাকা: মাওলা ব্রাদার্স

মুহাম্মদ আসাদুজ্জামান, (২০০৮), *বাংলা সাধিত প্রত্যয়:পুনর্বিচার*। ঢাকা বিশ্ববিদ্যালয়

ভাষাবিজ্ঞান পত্রিকা, ১ম বর্ষ ১ম সংখ্যা

সুনীতিকুমার চট্টোপাধ্যায়। ২০০০। *ভাষা-প্রকাশ বাঙ্গলা ব্যাকরণ*। রূপা অ্যান্ড কোম্পানী : কলকাতা

Bhattacharja, Shishir. 2007. *Word Formation in Bengali: a Whole Word Morphological Description*. Berlin: LINCOM

Crystal, David. 1965. *The Cambridge Encyclopedia of Language*. Cambridge: Cambridge University Press.

Haspelmath, Martin. 2002. *Understanding Morphology*. London: Arnold

Matthews, P.H. 1974. *Morphology: An Introduction to the*

Theory of Word-Structure. Cambridge: Cambridge University Press

Verma, S.K, et al. 1989. *Modern Linguistics: An Introduction*. New Delhi: Oxford University Press.

15.6 Course Number and Title

Ling. 1206: Bangla Literature-1 (বাংলা সাহিত্য-১)

15.6.1 Credit Hours: N/A

15.6.2 Course Description

This course is designed to make the students familiar with some classic works of Bangla literature. The course teacher will select relevant and representational texts from Bangla literature. Through this course, students will study brief history of Bangla literature as well as prominent literary works of different branches of this literature developed over time.

15.6.3 Course objective

On completion of this course the students will be able to:

- learn history, trends and nature of Bangla literature;
- apply the skills and knowledge of Bangla literature in concerned professional field;
- show their capability to explain Bangla literature.

15.6.4 Course Content

- A. History of Bangla literature
- B. Ancient and Mediaeval Period
 1. Charyapada: 05 verses
 2. Baishnaba Padabali: 05 verses
 3. Narrative poetry: text will be selected by the course teacher

C. Modern Period

1. Modern Novel/Drama
2. Modern Poetry (রবীন্দ্রনাথ ঠাকুর, কাজী নজরুল ইসলাম ও জীবনানন্দ দাশ)
3. Essays: texts will be selected by the course teacher

15.6.5 References

- অজিতকুমার ঘোষ। *বাংলা নাটকের ইতিহাস*। কলকাতা।
- অরুণকুমার মুখোপাধ্যায়। ১৯৬১। *কালের প্রতিমা*। কলকাতা : দে'জ পাবলিশিং
- অরুণকুমার মুখোপাধ্যায়। ১৯৯৮। *কালের পুস্তিকা*। কলকাতা : দে'জ পাবলিশিং
- আবদুল মান্নান সৈয়দ। *দশ দিগন্তের দৃষ্টা*। ঢাকা : বাংলা একাডেমী
- আহমদ শরীফ। ১৩৮৫। *বাঙালী ও বাংলা সাহিত্যের ইতিহাস*। ঢাকা: বর্ণ মিছিল
- আহমদ শরীফ। ১৩৮৫। *বাঙালী জাতি ও বাঙলা সাহিত্যের ইতিহাস*। বর্ণমিছিল : ঢাকা
- গোপাল হালদার। ১৯৫৪। *বাংলা সাহিত্যের রূপরেখা (১ম খণ্ড)*। কলকাতা : অরুণা প্রকাশনী
- মুহম্মদ আবদুল হাই। ১৯৯৪। 'বাংলা সাহিত্যের ইতিবৃত্ত' (আধুনিক যুগ), মুহম্মদ আবদুল হাই *রচনাবলী (২য় খণ্ড)*। ঢাকা : বাংলা একাডেমী
- মুহম্মদ এনামুল হক। ১৯৯১। 'মুসলিম বাংলা-সাহিত্যে', মুহম্মদ এনামুল হক *রচনাবলী (১ম খণ্ড)*। ঢাকা : বাংলা একাডেমী
- মুহম্মদ শহীদুল্লাহ। ১৯৯৮। *বাঙ্গালা সাহিত্যের ইতিবৃত্ত*। ঢাকা : মাওলা ব্রাদার্স
- মুহম্মদ আবদুল হাই, সৈয়দ আলী আহসান। ১৯৯৪। আধুনিক বাংলা সাহিত্যের ইতিবৃত্ত, মুহম্মদ আবদুল হাই *রচনাবলী (দ্বিতীয় খণ্ড)*, ঢাকা: বাংলা একাডেমী
- নীলিমা ইব্রাহিম। ১৯৭২। *বাংলা নাটক: উৎস ও ধারা*। ঢাকা: নওরোজ কিতাবিস্তান
- শ্রীকুমার বন্দ্যোপাধ্যায়। ১৩৬৯। *বঙ্গসাহিত্যে উপন্যাসের ধারা*। কলকাতা : মডার্ন বুক এজেন্সী প্রা. লি.
- সুকুমার সেন। ১৯৭৫। *বাঙ্গালা সাহিত্যের ইতিহাস (১ম, ২য় ও ৩য় ও ৪র্থ খণ্ড)*। কলকাতা : আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড

- সৌরভ সিকদার; ২০০৪; বাংলা ভাষা ও সাহিত্যের ইতিহাস, ঢাকা, হাসি প্রকাশনী
- সুকুমার সেন। ১৩৭৬। *বাঙ্গালা সাহিত্যের ইতিহাস (৩য়-৪র্থ খণ্ড)*। কোলকাতা : আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড।
- সরোজ বন্দ্যোপাধ্যায়। ১৯৬১। *বাংলা উপন্যাসে কালান্তর*। কলকাতা : দে'জ পাবলিশিং

15.7. Course Number and Title

Ling. 2301: Morphology-2 (রূপতত্ত্ব-২)

15.7.1 Credit Hours: 04

15.7.2 Course Description

This course is designed to make students well acquainted with the latest theorems of morphology and the advanced level of morphological analysis of cross-linguistic data..

15.7.3 Course Objectives

On completion of this course students will be able to:

- know the process of morphological analysis;
- apply the recent theorems of morphology in different contexts.

15.7.4 Course Content

Identification of Morpheme

Prosodic Word vs Morphological Word

Paradigms and Morphosyntax

Models in Morphology, Morpheme based Morphology: Item and Arrangement, Lexeme based Morphology: Item and Process, Word based Morphology: Word and Paradigm

Constitutional Structure of Words

Grammatical Categories: Case, Gender, Number, Tense etc.

History of Bangla and English Morphology

Analysis of Morphological Data from Bangla and English

15.7.5 References

- আবুল কালাম মনজুর মোরশেদ। ২০০২। আধুনিক ভাষাতত্ত্ব। ঢাকা: মাওলা ব্রাদার্স পবিত্র সরকার। ১৯৯৭। 'বাংলা রূপতত্ত্বের ভূমিকা', ইতিহাস ও সংস্কৃতি (ভবতোষ দত্ত সম্পাদিত)। কলকাতা: দে'জ পাবলিশিং
- রবীন্দ্রনাথ ঠাকুর। ১৯০৯। বাংলা শব্দতত্ত্ব। কলিকাতা: বিশ্বভারতী গ্রন্থনবিভাগ
- রবীন্দ্রনাথ ঠাকুর। ১৩৩৮। বাংলাভাষা-পরিচয়। কলিকাতা: বিশ্বভারতী গ্রন্থনবিভাগ
- সুকুমার সেন। ১৯৯৮। ভাষার ইতিবৃত্ত। কলিকাতা: আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড
- রফিকুল ইসলাম। ১৯৯২। ভাষাতত্ত্ব। বুক ভিউ: ঢাকা
- রামেশ্বর শ'। ১৯৮৮। সাধারণ ভাষাবিজ্ঞান ও বাংলা ভাষা। পুস্তক বিপণি: কলকাতা
- মহাম্মদ দানীউল হক। ২০০৩। ভাষাবিজ্ঞানের কথা। ঢাকা: মাওলা ব্রাদার্স
- মুহাম্মদ আসাদুজ্জামান। (২০০৮)। বাংলা সাধিত প্রত্যয়:পূর্নবিচার। ঢাকা বিশ্ববিদ্যালয়
- ভাষাবিজ্ঞান পত্রিকা, ১ম বর্ষ ১ম সংখ্যা
- সুনীতিকুমার চট্টোপাধ্যায়। ২০০০। ভাষা-প্রকাশ বাঙ্গালা ব্যাকরণ। রূপা অ্যাণ্ড কোম্পানী : কলকাতা
- Bhattacharja, Shishir. 2007. Word Formation in Bengali: a Whole Word Morphological Description. Berlin: LINCOM
- Haspelmath, Martin. 2002. *Understanding Morphology*. London: Arnold
- Matthews, P.H. 1974. *Morphology: An Introduction to the Theory of Word-Structure*. Cambridge: Cambridge University Press
- Verma, S.K, et al. 1989. *Modern Linguistics: An Introduction*. New Delhi: Oxford University Press.

15.8. Course Number and Title

Ling. 2302: Evolution of Linguistic Theories (ভাষাবৈজ্ঞানিক

তত্ত্বের বিবর্তন)

15.8.1. Credits: 04

15.8.2. Course Description

This course is designed to make the students well acquainted with some important theoretical, methodological and descriptive issues in the history of linguistics. In this course, students will know about the prominent *schools* and *movements* in linguistics including rational aspects of language study and historical, comparative, structural, generative, typological, functional and cognitive approaches of linguistics.

15.8.3. Course Objectives

After completing this course the students will be able to:

- describe traditional approaches to language study;
- explain the characteristics and stages of development of various schools of thought and movement in the history of linguistics;
- analyze the approaches of historical, comparative, structural, generative, typological, functional and cognitive linguistics.

15.8.4. Course Content

A. Basic Concepts

Indian Concept: Panini, Yask, Patanjali

Greek and Roman Concept: Sophist, Plato, Aristotle, Stoicks, Thrax, Varro, Helias, Priscian

B. Historical and Comparative Philology

Origin and development of historical philology: Eastern and western tradition till 18th century, History of 19th century's linguistics, Historical Phonetics, historical morphology, historical semantics

Theory of reconstruction: Comparative and internal reconstruction, classification of languages.

Language family and family tree, problem of comparative reconstruction and family tree

Sanskrit, Greek and Latin: A comparative study

C. Schools of thought in Linguistics

Geneva, Prague, Copenhagen, London, and Yale

Chomsky and Generative Linguistics

Typological and functional Linguistics, Cognitive linguistics

Some important theories: Tagmemics, Glossematics, systematic aspects model, functional – typological Model,

Study of linguistics in Bangla language area

15.8.5. References

- পাবতীচরণ ভট্টাচার্য। ১৯৯৮। বাংলাভাষা। কলকাতা: জিজ্ঞাসা এড্‌জেন্সিস লিমিটেড
- মহাম্মদ দানীউল হক। ২০০৩। ভাষাবিজ্ঞানের কথা। ঢাকা: মাওলা ব্রাদার্স
- রফিকুল ইসলাম। ১৯৯২। ভাষাতত্ত্ব। ঢাকা: বুক ভিউ
- রামেশ্বর শ'। ১৯৮৮। সাধারণ ভাষাবিজ্ঞান ও বাংলা ভাষা। কলকাতা: পুস্তক বিপণি
- শিশিরকুমার দাশ। ১৯৯২। ভাষাজিজ্ঞাসা। কলকাতা : প্যাপিরাস
- সুকুমার সেন। ১৯৮৮। ভাষার ইতিবৃত্ত। কলিকাতা: আনন্দ পাবলিশার্স লিমিটেড
- সৌরভ সিকদার। ২০০২। ভাষাবিজ্ঞানের ভূমিকা ও বাংলা ভাষা। ঢাকা: অনন্যা
- হুমায়ুন আজাদ। ১৯৮৮। তুলনামূলক ও ঐতিহাসিক ভাষাবিজ্ঞান। ঢাকা: বাংলা একাডেমী
- Ariotto, Anthony. 1972. *Introduction to Historical Linguistics*. Boston: Houghton Mifflin Company
- Finegan, Edward. 1949. *Languages: Its Structure and Use*. Harcourt Braces College Publishing

Fried, V. (ed.). 1972. *The Prague School of Linguistics and Languages Teaching*. London: oxford University Press

Lehman. 1962. *Historical Linguistics: An Introduction*. Calcutta: Oxford and IBH Publishing Co

Lespschy, Giulio (ed.). 1990. *History of Linguistics* (Vol., 1 & II). London: Longman

Lyons, John. 1987. *Language and Linguistics: An Introduction*. Cambridge: CUP

Lyons, John. 1968. *An Introduction to Theoretical Linguistics*. Cambridge: CUP

Robins, R. H. 1979. *A Short History of Linguistics*. London: Longman

Saussure, Ferdinand de. 1960. *Course in General Linguistics*. London: Peter Queen Limited

15.9 Course Number and Title

Ling. 2303: Semantics and Pragmatics (বাগর্থবিজ্ঞান ও প্রয়োগবিজ্ঞান)

15.9.1 Credit Hours: 04

15.9.2 Course Descriptions

This is an introductory course on semantics – science of meaning, and pragmatics – the way language is used in real world contexts. This course will help the students to acquire knowledge of nature, characteristics, history and theories of both semantics and pragmatics.

15.9.3 Course Objectives

On completion of this course the students will be able to:

- know the nature and scope of semantics and pragmatics and their places in the discipline linguistics
- explain the theories of semantics and pragmatics and their changes over of time.

- analyze the meaning of word and sentence through understanding of some major issues in semantics and pragmatics.

15.9.4 Course Content

A. *Semantics* 50%

Semantics: Definition, origin and development, nature, scope, classification

Basic concepts in semantics: Utterance and sentence, contradiction, entailment, paraphrase, sense and reference, denotation and connotation

Semantics of words: Semantic relation among words. Antonyms, synonyms, homonyms, polysemy, hyponyms, etc.

Semantics of sentence elements: Agent, attribute, experience, positioner, and resultant, instrument.

Semantics of sentence: Predicators, predicates and arguments

Ambiguity Analysis

B. *Pragmatics* 50%

Pragmatics: definition, nature and scope

The Semantics vs. Pragmatics question revisited

Pragmatic waste-basket.

Speech acts: Performatives, Austin and Searle's view of speech act Indirect Speech Act,

Implicature: Gricean Maxims, Generalized Conversational Implicatures, Explicature and Implicature

Presuppositions: Presupposition Projection, Common Ground and context changing

Reference: Information Structure, Given vs. new

Metaphor

Discourse and conversation

15.9.5 References

উলম্যান, স্টিফেন। ১৯৯৩। *শব্দার্থবিজ্ঞানের মূলসূত্র* (জাহাঙ্গীর তারেক অনুদিত)। ঢাকা : বাংলা একাডেমী।

জাহাঙ্গীর তারেক। ১৯৯৪। *শব্দার্থবিজ্ঞানের ভূমিকা*। ঢাকা : বাংলা একাডেমী।

ফিরোজা ইয়াসমীন। ১৯৯৯। *বাগর্থবিজ্ঞানের স্বরূপ : বিভিন্ন জ্ঞানশাখার প্রাসঙ্গিকতা*, সাহিত্য পত্রিকা, ৪৩, ১।

বিজনবিহারী ভট্টাচার্য। ১৯৭৭। *বাগর্থ*। কলকাতা : জিজ্ঞাসা

রমপ্রসাদ দাস। ১৯৯৫। *শব্দ ও অর্থ: শব্দের দর্শন*। কলকাতা : আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড।

রমপ্রসাদ দাস। ২০০০। *ভাষার বুনিয়াদ: কিছু প্রশঙ্গ*। কলকাতা: পশ্চিমবঙ্গ বাংলা আকাদেমি

হুমায়ূন আজাদ। ১৯৯৯। *অর্থবিজ্ঞান*। ঢাকা: আগামী প্রকাশনী

Hatch, Evelyn. 1995. *Vocabulary, Semantics, and Language Education*. Cambridge: Cambridge University Press

Hurford, James R and Heasley, Brendan. 1999. *Semantics: A Course Book*. Cambridge: Cambridge University Press.

Leech, Geoffrey. 1983. *Principles of Pragmatics*. London: Longman

Levinson, Stephen c. 1983. *Pragmatics*. London: CUP

Palmar, F.R. 1983. *Semantics*. Cambridge: Cambridge University Press

Peececi, Jean Stilwell. 1999. *Pragmatics*. London: Routledge

Searle, J.R. 1997. *Expression and Meaning*. Cambridge: Cambridge University Press

Searle, John R. 1977. *Speech Acts*. Cambridge: Cambridge University Press

Thakur, D. 1999. *Semantics*. Patna: Baharati Bhawan

Yale, George. 1996. *Pragmatics*. London: Oxford University Press

15.10. Course Number and Title

Ling. 2404: Study of Writing-System and Orthography
(লিখনরীতিচর্চা ও বানানবিধি)

15.10.1 Credit Hours: 04

15.10.2 Course Description

This course is intended to familiarize the students with writing-systems of languages of the world. It will help them to know the description about origin and development, characteristics and orthographic features of the writing-systems of languages throughout the world.

15.10.3 Course Objectives

On completion of the course the student will be able to:

- acquire knowledge about origin and development of writing-systems;
- explain characteristics of famous writing systems of the world;
- be familiar with the writing-systems of language of the world.

15.10.4 Course Content

Introduction,

Primacy of oral Form over the written form

Limitations of oral Form, and writing

Importance of writing

Writing: A Chronicle

Origin and development of writing: pictogram, ideogram,

logogram, syllabogram, alphabet

Principal scripts of the ancient world: sumerian, egyptian, semitic, sindhi, kharosthi, brahmi etc.

Principal scripts of the present world: Roman, Greek, Semitic, Cyrillic, Chinese, Japanese, etc.

Materials used in writing: past and present

Directions of Writing

Graphetics, graphology, graphemics and linguistics

Graphetic issues: contrasts

Graphemic issues: graphemes, allographs, diagraph, trigraph, ligature, etc.

Orthography: English and Others

15.10.5 References

কল্পনা ভৌমিক। ১৯৯২। *পাণ্ডুলিপি পাঠ সহায়িকা*। ঢাকা: বাংলা একাডেমী

গৌরিশঙ্কর হীরাচাঁদ ওবা। ১৯৮৯। *প্রাচীন ভারতীয় লিপিমাল্য*। ঢাকা: বাংলা একাডেমী

মুহাম্মদ শাহজাহান মিয়া। ১৯৮৯। *বাংলা পাণ্ডুলিপি পাঠসমীক্ষা*। ঢাকা: বাংলা একাডেমী

মোহাম্মদ আবদুল কাইউম। ১৯৮৬। *পাণ্ডুলিপি পাঠ ও পাঠসমীক্ষা*। ঢাকা: রাশীদিয়া লাইব্রেরী

রবীন্দ্রনাথ ঘোষাচাঁকুর। *সংস্কৃত বর্ণমালার ইতিহাস*। ১৯৭৮। ঢাকা: বাংলা একাডেমী

Columns, Florina. 1999. *The Blackwell Encyclopedia of Writing-Systems*. Malden: Blackwell Publishers

Mountford, F.D. 1985. 'Language and Writing-Systems', in *An Encyclopedia of Language* (Editor in chief: N. E. Collinge). London: Routledge.

Barber, Charles. 1993. *The English Language: A Historical Introduction*. Cambridge: Cambridge University Press

Bloomfield, L. 1934. *Language*. Allen & Union

Rice, F.R. 1959. *The Classical Arabic writing system*. Cambridge, Mass: Harvard University Press

Suniti Kumar Chatterji. 2002 *Origin and Development of Bengali Language*. Calcutta: Rupa & Co.

Campbell, George L. 1997. *Handbook of Scripts and Alphabets*. London: Routledge.

15.11. Course Number and Title

Ling. 2405: Syntax-1 (বাক্যতত্ত্ব-১)

15.11.1 Credit Hours: 04

15.11.2 Course Description

This is an introductory course of Syntax that explains the analysis of sentence and its various categories. This course will help the students to be familiar with traditional approaches of sentence analysis like origin and development, classification, characteristics etc. In this course, they will also know the techniques of structural syntactic analysis and the early development of generative syntax.

15.11.3 Course Objectives

Upon completion of this course the students will be able to:

- get definition, scope, nature and characteristics of traditional syntactic approach;
- explain sentence according to structural syntactic category;
- analyze the structure of sentences from both structural and early generative point of views.

15.11.4 Course Content

Syntax: Definition, concepts, goal

Traditional grammar and sentence analysis: Greek-Latin Syntax; Sanskrit syntax – parts of speech, subject and predicate, complement and object, phrase and clause and traditional classification; Bangla Syntax – word categories and corpus elements, আকাঙ্ক্ষা-আসক্তি-যোগ্যতা and Bangla case

Structural Syntax

Introduction, techniques of distributional sentence analysis; techniques of IC analysis – concept of layered structure, constitute and constituent, ultimate constituents, binarity, IC tree diagram, structure, re-writing rules categories and word level.

Phrases in sentence: Noun, adjective, verbs, preposition etc., and clauses in sentence

Introduction to Generative Syntax

TG grammar: Definition, nature and development

Basic concept and terminology: Universal grammar, language competence, language performance, deep structure, surface structure, shallow structure, D-structure, tree diagram

Phrase structure in generative theories of syntax: categories and structure, phrase structure grammar

15.6.5. References

উদয়কুমার চক্রবর্তী। ১৯৯২। বাংলা বাক্যের পদগুচ্ছের সংগঠন। কলকাতা: প্রমা

সুকুমার সেন। ১৯৯৮। ভাসার ইতিবৃত্ত। কলিকাতা: আনন্দ পাবলিশার্স লিমিটেড

হুমায়ুন আজাদ। ১৯৮৪। বাক্যতত্ত্ব। ঢাকা: ঢাকা বিশ্ববিদ্যালয়

Borsley, R.D. 1991. *Syntactic Theory: A Unified Approach*

Chomsky, N.A. 1965. *Aspect of the Theory of Syntax*. London: Mass: London

Chomsky, N.A. 1957. *Syntactic Structures*. The Hague: Monton

Radford, A. 1981. *Transformational Syntax*. New York: Cambridge University Press

Thomas, L. 1993. *Beginning Syntax*. Oxford: Blackwell

Hockett, Charles F. 1970. *A Course in Modern Linguistics*. New Delhi: Oxford and IBH Publishing Co.

Palmer, Frank. 1971. *Grammar*. London: Penguin Books

Thakur, D. 1998. *Syntax*. Patna: Bharati Bhawan

Fabb, Nigel. 1995. *Sentence Structure*. London: Routledge

Nirmalangshu Mukherji, et al. 2000. *Noam Chomsky: The Architecture of Language*. New Delhi: Oxford University Press

15.12 Course Number and Title

Ling. 2406: Sociolinguistics (সমাজভাষাবিজ্ঞান)

15.12.1 Credit Hours: 04

15.12.2 Course Description

This course is designed to give the students information of language in relation to society. In this course, the students will learn the techniques about social attitudes to language, function of language in society, language variations, language problems and sociolinguistics research.

15.12.3 Course Objectives

After completing this course, the student will be able to:

- explain fundamental concepts as well as theories of sociolinguistic research;
- analyze sociolinguistic variations and problem;
- apply sociolinguistic theories to the social aspects of Bangladesh.

15.12.4 Course Content

Scope, nature, origin and development, classification, importance of Sociolinguistics.

Language and various social phenomena: social class, gender, religion, state

Language variations: Dialect, register, diglossia, idiolect, pidgin and creole

Bilingualism and multi-lingualism

Language problems and language minorities

Code switching and code-mixing

Language attitude: maintenance and shift

Language endangerment and death

Language of the underworld

Some major researchers in Sociolinguistics: William Labov, Bernstine, Sapir-Worph Hypothesis, and recent trends in Sociolinguistics

Sociolinguistic research in Bangladesh

15.12.5 References

পবিত্র সরকার। ২০০৩। *ভাষাপ্রেম ভাষাবিরোধ*। কলকাতা: দে'জ পাবলিশিং

ফিরোজা ইয়াসমীন। *ভাষা ও ধর্ম* (২০০০) দর্শন ও প্রগতি পত্রিকা, ১৭, ১।

ভক্তিব্রজ মল্লিক। ১৩৭১। *অপরাধ জগতের ভাষা*। কলকাতা: দে'জ পাবলিশিং

মনসুর মুসা। ১৯৮৫। *ভাষা-পরিকল্পনার সমাজভাষাতত্ত্ব*। ঢাকা: আগামী প্রকাশনী

মুহম্মদ আবদুল হাই। ১৯৫৯। *মুহম্মদ আবদুল হাই রচনাবলী* (২য় খণ্ড)। ঢাকা: বাংলা একাডেমী

মৃগাল নাথ। ১৯৯৯। *ভাষা ও সমাজ*। কলিকাতা : নয়্যা উদ্যোগ

রাজীব হুমায়ুন। ১৯৯৩। *সমাজবিজ্ঞান*। ঢাকা: বাংলাদেশ ভাষাতত্ত্বচর্চা পরিষদ

Bright, W. (ed). 1966. *Sociolinguistics*. Houghton: Mouton

Chesuires, Jemmy and Trudgill, Peter. 1988. *The*

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Giglioli, P. P. (ed). 1972. *Language and Social Context*: Penguin

Gumperz, J. J. 1971. *Language and Social Group*. A.S. Dil (Ed.). Standford: Standford University Press

Labov, W. 1972. *Sociolinguistics Pattern*. Philadelphia: University Philadelphia Press

— .1967. *Social Stratification of Language in New York*: Centre for Applied Linguistics

Pride, J.B. and J.H. Holmes (Ed.). 1972. *Sociolinguistics: Selected Readings*. London: Penguin Books

Rajib Humayun. 1995. *Sociolinguistics and Descriptive Study of Sandvipi: A Bangla Dialect*, Dhaka: University Press Limited

Trudgil, Peter. 1974. *Sociolinguistics: An Introduction*, London: Penguin Books

Vermam, Mahendra (ed.). 1998. *Sociolinguistics*. New Delhi: Sage

15.13. Course Number and Title

Ling. 3501: Phonetics-2 (ধ্বনিবিজ্ঞান -২)

15.13.1 Credit Hours: 04

15.13.2 Course Description

This course is designed to give the students a carefully graded exposure to the fundamental as well as advanced aspects and theories of phonetics, concept, classification as well as experimental features of phonetics.

15.13.3. Course Objectives

On completion of this course, the student will be able to:

- explain the theoretical aspects of Auditory and Acoustic

Phonetics;

- practice adequate phonetic data of both Bangla and English language.

15.13.4 Course Content

A. Acoustic Phonetics

Frequency, wavelength, amplitude, period, oscillation, Fourier analysis, formant, resonance

Making a formant chart of Bangla vowel, spectrographic reading of duration, voicing, aspiration, friction and affrication

B. Auditory Phonetics

Structure and function of human ear, locus principles, categorical perception, pitch Vs tone, loudness Vs amplitude, sonority hierarchy

Generative Phonetics: Process, laws, discipline feature.

15.13.5 References

আবুল কালাম মনজুর মোরশেদ। ২০০২। *আধুনিক ভাষাতত্ত্ব*। ঢাকা: মাওলা ব্রাদার্স

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মহাম্মদ দানীউল হক। ২০০৩। *ভাষাবিজ্ঞানের কথা*। ঢাকা: মাওলা ব্রাদার্স

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Heffner, R. M. S. 1952. *General Phonetics*. Madison: The University of Wisconsin Press

15.14 Course Number and Title

Ling. 3502: Applied Linguistics and Language Teaching Method (ফলিত ভাষাবিজ্ঞান ও ভাষা শিক্ষাদান পদ্ধতি)

15.14.1 Credit Hours: 04

15.14.2 Course Description

This course could be considered as the application of various linguistic theories in the practical field of society. In this course, students will learn the nature, origin, scope of applied linguistics, including its existing methodology and the knowledge of teaching a language scientifically.

15.14.3 Course objectives

After completing this course the students will be able to:

- be familiar with the concept, scope and origin of applied linguistics
- explain theories and methods of applied linguistics developed over the period of time
- apply linguistic theories to the concerned fields.
- explain the main concepts of language teaching
- use modern techniques to teach any language
- apply the knowledge of teaching the four skills of language.

15.14.4 Course Content

Applied linguistics

Applied linguistics: Definition, scope, nature and origin

The role and methods of applied linguistics: applied linguistics and linguistic theory, empirical research in applied linguistics

Applied linguistics and language pedagogy

Development of terminology and lexica

Linguistic-knowledge and textbook writing

Translation and interpretation

Language teaching methods

Language teaching methods: Approach, design and procedure

Main methods in language teaching: Grammar translation method, Direct method, Audiolingual method, Situational language teaching, Communicative language teaching

Basic concepts in language teaching: Age, Motivation, Testing, Error analysis, Need analysis

Syllabus and curriculum

Lesson plan and language teaching programme

Four skills of language: Listening, speaking, reading and writing

Language teaching method and Bangladesh

15.14.5. References

মুহাম্মদ আসাদুজ্জামান। ২০০৮। অনুবাদের ইতিবৃত্ত। ঢাকা: কথা প্রকাশ

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15.15 Course Number and Title

Ling. 3503: **Sign Language** (সংকেত ভাষা)

15.15.1 Credit Hours: 04

15.15.2 Course Description

This course is designed to make the students well acquainted with the nature, types, origin and development, structure and linguistic analysis of sign languages used all over the world. In this course the students will also get adequate information about sign language used in Bengali-speaking areas that will be compared with other famous sign languages of the world.

15.15.3 Course objectives

After completing this course, the students will be able to:

- get a wide perspective of the sign languages of the world;
- explain sign languages linguistically;
- describe sign languages of Bangladesh and neighboring regions.

15.15.4 Course Content

Description of Sign Language

Origin and development of Sign Language

Types of sign languages

Sign languages of the world: American sign language, sign languages of Asia, Australia and Europe and Indian sub-continent

Sign language of Bangladesh: Origin, development and characteristics

Sign Language in Linguistics

Sign language: Phonology, morphology and lexicon

Grammatical categories of sign language

Comparison between sign language and spoken language

Historical change in sign language form

Sign language acquisition

Sign language: Promotion and education

Sign language as sociolinguistics

15.15a. 5 References

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15.16 Course Number and Title

Ling. 3504: Lexicology and the Study of Lexicography
(অভিধানতত্ত্ব ও অভিধানচর্চা)

15.16.1 Credit Hours: 04

15.16.2 Course Description

This course is intended to familiarize the students with various aspects of lexicology and lexicography (the science of dictionary making and management process). In this course, the students will learn the concepts, evolution, classification, making process as well as recent trends and theories in lexicology and lexicography.

15.16.3 Course Objectives

On completion of this course the student will be able to:

- narrate theories and concepts of lexicology and lexicography;
- acquaint with dictionary making and preparing management;
- apply basic skills regarding dictionary management in concerned job.

15.16.4. Course Content

Definition, nature, and scope of lexicology

Differences between lexicology and lexicography

Lexical phonology, lexical morphology and lexical semantics

Classification of dictionaries: Monolingual, bilingual, multilingual, thesauruses, glossaries, historical dictionary, learner's dictionary, etc.

Technical marks used in dictionary

Dictionary compiling and process: Planning, data management, method, dictionary structure, analysis and representation of meaning, user perspective

Dictionary publishing management: Composing, editing, and publishing process.

Electronic dictionary

Study of English lexicography: Pre-Johnson, Johnson and

post-Johnson

Study of lexicography in the subcontinent

History and tradition of Bangla lexicography: Beginning, ninetieth century and twentieth century.

Study of lexicography in Bangladesh

15.16.5 References

মুহম্মদ শহীদুল্লাহ (সম্পাদিত)। ১৯৮১। 'ভূমিকা', বাংলাদেশের আঞ্চলিক ভাষার অভিধান। ঢাকা: বাংলা একাডেমী

মোহাম্মদ আবদুল কাইউম। ১৯৮৭। অভিধান। ঢাকা: বাংলা একাডেমী

মোঃ সাখাওয়াৎ আনছারী। ১৯৯৩। শিরোনাম ভাষাশাস্ত্র। ঢাকা : পিপলস পাবলিকেশন

যতীন্দ্রমোহন ভট্টাচার্য। ১৯৭০। বাংলা অভিধান গ্রন্থের পরিচয়। কলকাতা: কলকাতা বিশ্ববিদ্যালয়

সরস্বতী মিশ্র। ২০০২। বাংলা অভিধানের ক্রমবিকাশ। কলকাতা : পুস্তক বিপণি

হরপ্রসাদ শাস্ত্রী। ১৯৮১। 'অভিধান', হরপ্রসাদ রচনা-সংগ্রহ। কলকাতা : পশ্চিমবঙ্গ পুস্তক পর্ষদ

হাকিম আরিফ। ১৯৯৭। নজরুল শব্দপঞ্জি। ঢাকা : নজরুল ইনস্টিটিউট

হুমায়ুন আজাদ (সম্পা.)। ১৯৮৫। বাঙলা ভাষা (২য় খণ্ড)। ঢাকা : বাংলা একাডেমী

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Niemeyer, Tubingen. 1971. *Manual of Lexicography*. The Hague: Mouton

Zgusta, L. 1988. *Lexicography Today: An Annotated Bibliography of the Theory of Lexicography*

15.17. Course Number and Title

Ling. 3605: Phonology- 2 (ধ্বনিতত্ত্ব-২)

15.17.1 Credit Hours: 04

15.17.2 Course Description

The course is designed to explain how the phonology subcomponent of a grammar interacts with other modules. The students will also develop skills in analysing unfamiliar language data and in presenting their findings orally and in writing.

15.17.3. Course Objectives

On completion of this course, the student will be able to:

- acquaint with fundamental as well as advanced theories of phonology;
- know recent trends and approaches in phonological analysis;
- practice adequate phonological data of both Bangla and English language.

15.17.4 Course Content

Suprasegmental phonology, lexical phonology, the syllable and syllabification, auto segmental phonology

Optimality Theory (OT): Basic concepts, the architecture of OT, markedness and faithfulness factorial typology, typological structures of changes, Syllable structure economy, Metrical structure and parallelism, output-to-output correspondence, Learning OT, Opacity.

15.17.5 References

আবুল কালাম মনজুর মোরশেদ। ২০০২। আধুনিক ভাষাতত্ত্ব। ঢাকা: মাওলা ব্রাদার্স

জীনাৎ ইমতিয়াজ আলী। ১৯৯২। ধ্বনিজ্ঞানের ভূমিকা। ঢাকা: মাওলা ব্রাদার্স

মহাম্মদ দানীউল হক। ২০০৩। ভাষাবিজ্ঞানের কথা। ঢাকা: মাওলা ব্রাদার্স

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- রামেশ্বর শং। ১৯৮৮। সাধারণ ভাষাবিজ্ঞান ও বাংলা ভাষা। কলকাতা: পুস্তক বিপণি
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15.18. Course Number and Title

Ling. 3606: Bangla Literature-2 (বাংলা সাহিত্য-২)

15.18.1 Credit Hours: N/A

15.18.2 Course Description

This course is designed to make the students familiar with some classic works of Bangla literature. The course teacher will select relevant and representational texts from Bangla literature. Through this course, students will study brief history of Bangla literature as well as prominent literary works of different branches of this literature developed over time.

15.18.3 Course objective

On completion of this course the students will be able to:

- learn history, trends and nature of Bangla literature;

- apply the skills and knowledge of Bangla literature in concerned professional field;
- show their capability to explain Bangla literature.

15.18.4 Course Content

Modern Period

1. Modern Novel/Drama

2. Modern Poetry (রবীন্দ্রনাথ ঠাকুর, কাজী নজরুল ইসলাম ও জীবনানন্দ দাশ)

3. Essays: texts will be selected by the course teacher

15.18.5 References

অজিতকুমার ঘোষ। *বাংলা নাটকের ইতিহাস*। কলকাতা।

অরুণকুমার মুখোপাধ্যায়। ১৯৬১। *কালের প্রতিমা*। কলকাতা : দে'জ পাবলিশিং

অরুণকুমার মুখোপাধ্যায়। ১৯৯৮। *কালের পুস্তিকা*। কলকাতা : দে'জ পাবলিশিং

আবদুল মান্নান সৈয়দ। *দশ দিগন্তের দৃষ্টা*। ঢাকা : বাংলা একাডেমী

আহমদ শরীফ। ১৩৮৫। *বাঙালী ও বাংলা সাহিত্যের ইতিহাস*। ঢাকা: বর্ণ মিছিল

আহমদ শরীফ। ১৩৮৫। *বাঙালী জাতি ও বাঙলা সাহিত্যের ইতিহাস*। বর্ণমিছিল : ঢাকা

গোপাল হালদার। ১৯৫৪। *বাংলা সাহিত্যের রূপরেখা (১ম খণ্ড)*। কলকাতা : অরুণা প্রকাশনী

মুহম্মদ আবদুল হাই। ১৯৯৪। 'বাংলা সাহিত্যের ইতিবৃত্ত' (আধুনিক যুগ), মুহম্মদ আবদুল হাই *রচনাবলী* (২য় খণ্ড)। ঢাকা : বাংলা একাডেমী

মুহম্মদ এনামুল হক। ১৯৯১। 'মুসলিম বাংলা-সাহিত্যে', মুহম্মদ এনামুল হক *রচনাবলী* (১ম খণ্ড)। ঢাকা : বাংলা একাডেমী

মুহম্মদ শহীদুল্লাহ। ১৯৯৮। *বাঙ্গালা সাহিত্যের ইতিবৃত্ত*। ঢাকা : মাওলা ব্রাদার্স

মুহম্মদ আবদুল হাই, সৈয়দ আলী আহসান। ১৯৯৪। আধুনিক বাংলা সাহিত্যের ইতিবৃত্ত, মুহম্মদ আবদুল হাই *রচনাবলী* (দ্বিতীয় খণ্ড), ঢাকা: বাংলা একাডেমী

নীলিমা ইব্রাহিম। ১৯৭২। *বাংলা নাটক: উৎস ও ধারা*। ঢাকা: নওরোজ কিতাবিস্তান

শ্রীকুমার বন্দ্যোপাধ্যায়। ১৩৬৯। *বঙ্গসাহিত্যে উপন্যাসের ধারা*। কলকাতা : মডার্ন বুক এজেন্সী প্রা. লি.

সুকুমার সেন। ১৯৭৫। *বাঙ্গালা সাহিত্যের ইতিহাস (১ম, ২য় ও ৩য় ও ৪র্থ খণ্ড)*। কলকাতা : আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড

সৌরভ সিকদার; ২০০৪; *বাংলা ভাষা ও সাহিত্যের ইতিহাস*, ঢাকা, হাসি প্রকাশনী

সুকুমার সেন। ১৩৭৬। *বাঙ্গালা সাহিত্যের ইতিহাস (৩য়-৪র্থ খণ্ড)*। কোলকাতা : আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড।

সরোজ বন্দ্যোপাধ্যায়। ১৯৬১। *বাংলা উপন্যাসে কালান্তর*। কলকাতা : দে'জ পাবলিশিং

15.19 Course Number and Title

Ling. 3607: Information and Communication Technology
(তথ্য ও যোগাযোগ প্রযুক্তি)

15.19.1 Credit Hours: 04

15.19.2 Course Description

This course will help the students to get the opportunity to enter into the information super highways when they attend in this course. In fact, it will be considered a prerequisite course without which students will not be able to take some IT related linguistic courses in the subsequent year this curriculum.

15.19.3. Course objectives

On completion of this course, the students will be able to:

- acquaint with fundamental concepts and some basic operating systems including software, hardware of the computer;
- operate some essential computer programming;
- acquire basic skills to design software and web page.

15.19.4 Course Content

Introduction to Computers and Information Technology:

Introduction to computers and information technology, computer organization and architecture, the components of the system unit, input, output, storage, information and logic, data structures, algorithms, operating systems and utility programs, application software, multimedia essentials, the Internet and World Wide Web (www), communications and networks, database management, computer security, ethics, and privacy, emerging trends in IT (Information Technology),etc.

Programming Concepts:

Preliminary concepts of structured programming, object-oriented programming (OOP), programming and problem solving with any programming language (like C/C++/Java),etc.

Introduction to Operating System and Application Packages:

MS-Windows (Operating System), MS-Word (Word Processing System), MS-Excel (Spreadsheet Software), MS-PowerPoint (Presentation Software), etc.

Web Programming Basics:

Basics of HTML, JavaScript, PHP (With MySQL), etc.

Introduction to Formal Languages and Automata Theory:

Preliminary concepts, mathematical background, brief concepts of formal languages, automata theory, etc.

15.19.5 References

বিদ্যুৎবরণ চৌধুরী। ২০০২। *কম্পিউটার ও তথ্যপ্রযুক্তি অভিধান*। কলকাতা : আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড

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Robert W. Sebesta. 2010. *Programming the World Wide Web*, 6/e, Addison Wesley.

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Seymour Lipschutz. 2006. *Data Structures* (Indian Adapted Edition), adapted by G.A. Vijayalakshmi Pai 1/e, Tata McGraw-Hill Publishing Company limited

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Peter Linz.2006. *An Introduction Formal Languages and Automata*, 4/e, Jones & Bartlett Publishers, Inc.

15.20. Course Number and Title

Ling. 3608: Semiotics (চিহ্নবিজ্ঞান)

15.20.1 Credit Hours: 04

15.20.2 Course Description

Semiotics is called the science of signs that describes structure of linguistic sign, culture and various phenomena of society. The course will help the students to learn the concepts and characteristics of signs and its origin, classification as well as theories of semiotics and finally its application to the society.

15.20.3 Course objectives

On completion of this course student will be able to:

- get adequate knowledge about sign and semiotics;
- describe various semiotic methods and theories properly;
- evaluate existing social structure from semiotic point of view;
- apply semiotic theories to the society.

15.20.4 Course Content

Introduction

Define: sign, meaning, communication , semiotics

Difference between Semiotics and Semiology

Relationship of Linguistics and Semiotics.

Semiotics as communication science

Code: Definition and Classification

Text: Definition, Tartu model

History and Evolution of semiotics

Branches of Semiotics: cognitive, social, pictorial, media, computational, urban, bio-semiotics.

Saussure's theory of sign: Dyadic model, Synchrony, Diachrony, Langue, parole, Signification, connotation, Denotation

Peirce's theory of sign: Triadic model, Semiosis, Icon, Index, Symbol

Classification of sign: According to Saussure and Peirce

Some major figures: Ferdinand de Saussure, C.S. Peirce, Charles Morris, Claude Levi Strauss, Yuri Lotman.

Application of semiotics: Literature, Advertisement & Marketing, Medical science, Law, IT and Cyber space,

Multimedia, Education.

Semiotic analysis

Importance of Semiotics

15.20.5 References

Arif, Hakim 2004. Woman's body as a color measuring text: A signification of Bengali culture. *Semiotica*, 150 (1/4): 579-595

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Focheville, Chasless. 1996. *Pictorial Metaphor in Advertising*. London: Routledge

Hodge, Robert and Funther Kress. 1988. *Social Semiotics*. Polity: Cambridge University Press

Noth, Win Fried. 1990. *Handbook of Semiotics*. Bloomington: Indiana University Press

Merret, Floyd. 1997. *Signs: An Introduction to Semiotics*. Toronto: University of Toronto Press

15.21 Course Number and Title

Ling. 4701: Syntax-2 (বাক্যতত্ত্ব-২)

15.21.1 Credit Hours: 04

15.21.2 Course Description

This is an advanced course of syntax. This course is designed to familiarize the students with Chomskyan contribution to syntax and various steps of his further development of syntactic theories.

15.21.3 Course objectives

On completion of this course, the students will be able to:

- understand the basic concepts of the recent development of syntax.
- explain various kinds of syntactic theories of Chomsky, specially Minimalist Programme;
- apply these theories to analyze the sentences of Bangla and other indigenous languages.

15.21.4 Course Content

Brief introduction to Government and Binding theory

Minimalist Programme (MP): Core concepts, Morphosyntactic features, Constituency and Theta roles, representing phrase structure, functional categories: TP, DP, CP, subjects and objects, Wh-movement, locality.

15.21.5 References

আবুল কালাম মনজুর মোরশেদ। ২০০২। *আধুনিক ভাষাতত্ত্ব*। ঢাকা : মাওলা ব্রাদার্স

উদয়কুমার চক্রবর্তী। ১৯৯২। *বাংলাবাক্যের পদগুচ্ছের সংগঠন*। কলকাতা : প্রমা প্রকাশনী

উদয়কুমার চক্রবর্তী। ১৯৯৮। *বাংলা সংবর্তনী ব্যাকরণ*। কলকাতা : শ্রীঅরবিন্দ পাবলিকেশন

মহাম্মদ দানীউল হক। ২০০৩। *ভাষাবিজ্ঞানের কথা*। ঢাকা : মাওলা ব্রাদার্স

শিশির ভট্টাচার্য। ১৯৯৮। *সঞ্জ্ঞানী ব্যাকরণ*। ঢাকা : চারু

হুমায়ুন আজাদ। ১৯৯৪। *বাক্যতত্ত্ব*। ঢাকা : ঢাকা বিশ্ববিদ্যালয়

হুমায়ুন আজাদ (সম্পাদিত)। ১৯৯৮। *বাংলা ভাষা (১ম খণ্ড)*। ঢাকা : আগামী

প্রকাশনী

Adger, David. 2000. *Core Syntax: A Minimalist Approach*. Oxford University Press.

Chomsky, Noam. 1965. *Aspects of the Theory of Syntax*. Massachusetts: The MIT Press

Chomsky, Noam. 1978. *Topics in the Theory of Generative Grammar*. The Hague: Mouton

Chomsky, Noam. 2003. *On Language*. New York: Penguin Books

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Culicover, Peter W. 1997. *Principles and parameters An Introduction to Syntactic Theory*. Oxford University Press

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Kagers, Rani. 1999. *Optimality Theory*. Cambridge: Cambridge University Press

Lumsden, Michael. 1988. *Existential Sentence: Their Structure and Meaning*. London: Routledge

Lyons, John. 1991. *Chomsky*. London: Fontana Press

Ribson, Jan. 1979. *The New Grammarians' Funeral*. Cambridge: Cambridge University Press

15.22. Course Number and Title

Ling. 4702: Research Methodology and Field Linguistics
(গবেষণাপদ্ধতি ও ক্ষেত্রভাষাবিজ্ঞান)

15.22.1. Credit Hours: 04

15.22.2 Course Description

This is a course for doing empirical research in linguistics. It is designed to acquire some theoretical knowledge and

skills of research methodology to be applied in the practical language research field. In this course the students will study fundamental methods of linguistics research and techniques of linguistic survey.

15.22.3 Course objective

After completing this course students will be able to:

- analyze linguistic research methods and techniques;
- apply research knowledge, methods and techniques in the linguistic research field.

15.22.4 Course Content

1. Field Methods: 50

Research and field methods: Types of research, procedure of scientific research, research proposal and design

Research fieldwork: Data collection and analysis, Preparation, tools, field procedure, recording and collection of materials, use of questionnaires, collection of text, demographic and ethnographic information.

Processing of data: Filling, coding and classifying, phonological, morphological and syntactic analysis

11. Linguistic Survey and field work: 50

Purpose and planning of survey sampling: Survey for dialect, bilingual and indigenous languages, survey for others linguistic usage

Practical exercise on data collection and data analysis in respective areas

Reporting writing: Organization, chapters, heading-sub headings, tables and diagrams, notes and references, language and style, a formal research report

15.22.5 References

Babbie, Earl R. 1975. *The Practice of Social Research*.

California: Wadsworth Publishing Company.

Jahangiri, Nader. 2000. *A Sociolinguistic Study of Persian in Tehran Institute for the study of Languages and Culture of Asia and Africa*, Tokyo University of Foreign Studies

Himmelman, P. & Mosel, U. (eds.). 2006. *Essentials of language Documentation*. Berlin and New York: Mouton de Gruyter

Hong, Yunsook. 1991. *A Sociolinguistic Study of Seoul Korean*. Seoul Korea. Research Centre for Peace and Unification

Miller, George. 1951. *Language and Communication*. London: McGraw-Hill Book Company

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Vaux, B. and Cooper, Justin. 1999. *Introduction to Linguistic Field Methods*. Berlin: LINCOM

Wray, Alison and others. 1998. *Projects in linguistics*. London. Arnold

15.23 Course Number and Title

Ling. 4703: Dialectology and the Study of Bangla Dialects
(উপভাষাতত্ত্ব ও বাংলা উপভাষাচর্চা)

15.23.1 Credit Hours: 04

15.23.2 Course Description

This course is concerned about the study of dialects—the regional forms of this language. In this course, the students will learn the scope and nature of dialects and the process of their analysis, difference and relation with standard form and linguistic characteristics of dialects with special reference to Bangla language.

15.23.3 Course objectives

Upon completion of this course, the students will be able to:

- acquaint with nature, scope and basic concepts of dialect;
- analyze linguistic characteristics of dialects;
- describe history, classification and nature of Bangla dialects;
- prepare atlas and dictionary of Bangla dialects.

15.23.4 Course Content

Definition of dialect, scope of dialectology

Historical background of the study of Bangla dialects

Classification of Bangla dialects: Options for Grierson, Sunitikumar Chatterji, Sukumar Sen and others

Social approach in dialect analysis

Dialect analysis process: Selection of collectors, dialect areas, native people, necessary elements concerning data collection, etc.

Phonological, morphological and syntactical analysis of some Bangla dialects (Noakhali, Chittagong, Sylhet, 24 Parganas, Bardwan etc.)

Some important dialectological concepts: focal Area, relic area, isoglossic area, isogrades, transition area, blending, isophone, isomorph

Drawing dialectic atlas and making dictionary of dialect-words

15.23.5 References

আবুল কালাম মনজুর মোরশেদ। ২০০২। *আধুনিক ভাষাতত্ত্ব*। ঢাকা : মাওলা ব্রাদার্স

পরেশচন্দ্র মজুমদার। ১৯৯২। *বাঙলা ভাষা পরিক্রমা (১ম খণ্ড)*। কলকাতা : দে'জ

পাবলিশিং

মুহাম্মদ আসাদুজ্জামান। ২০০৬। আদিবাসী পাত্র: ভাষা ও সংস্কৃতি। বাংলা একাডেমী পত্রিকা, ৫০ বর্ষ, ২য় সংখ্যা

মুহাম্মদ আসাদুজ্জামান। ২০০৭। সিলেটের উপভাষা। বাংলাদেশ সাংস্কৃতিক সমীক্ষামালা-৬, ঢাকা বাংলাদেশ এশিয়াটিক সোসাইটি পত্রিকা

মুহাম্মদ শহীদুল্লাহ। ১৯৯৮। 'শহীদুল্লাহ রচনাবলী (২য় খণ্ড), ঢাকা: বাংলা একাডেমী

মনসুর মুসা (সম্পাদিত)। ১৯৯৪। বাঙালীর বাঙলাভাষা চিন্তা। ঢাকা : বাংলাদেশ এশিয়াটিক সোসাইটি

মনিরুজ্জামান। ১৯৮৫। উপভাষাচর্চা। ঢাকা: বাংলা একাডেমী

রফিকুল ইসলাম। ১৯৮৮। ভাষাতাত্ত্বিক প্রবন্ধাবলী, ঢাকা: বাংলা একাডেমী

সমীরণ মজুমদার (সম্পাদিত)। ১৯৯২। প্রসঙ্গ : ভাষাতত্ত্ব ও ভাষাবিজ্ঞান। মেদিনীপুর : অমৃতলোক সাহিত্য পরিষদ

সুভাষ ভট্টাচার্য। ২০০০। বাঙালির ভাষা। কলকাতা : আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড

হুমায়ূন আজাদ (সম্পাদিত)। ১৯৯৮। বাঙলা ভাষা (প্রথম খণ্ড)। ঢাকা : আগামী প্রকাশনী

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Bright, William (ed.). 1992. *International Encyclopedia of Linguistics* (Vol. 1). New York & Oxford: Oxford University Press

Chambers, J. J. Trudgill, J K. 1994. *Dialectology*. Cambridge: Cambridge University Press

Grierson, G A 1903, 1928. *Linguistic Survey of India*. New Delhi: Banarasi Das

15.24. Course Number and Title

Ling. 4704: Stylistics and Literary analysis (শৈলীবিজ্ঞান ও সাহিত্যবিচার)

15.24.1 Credit Hours: 04

15.24.2 Course Description

Stylistics is considered as applied field of linguistics that explains the techniques of literary analysis and provides linguistics roles concerning this. In this course, students will study the origin and development, basic concepts and classifications of stylistics. In addition, they will acquire some basic skills and techniques to analyze literary works.

15.24.3 Course objectives

After completing this course, the students will be able to:

- be familiar with style, basic concepts and classification of stylistics;
- explain various stylistic theories as well as techniques of literary analysis;
- apply stylistic techniques and tools to various forms of Bangla and English literature.

15.24.4 Course Content

A. Stylistics 40 Marks

Stylistics: Definition, origin and development, classification

Style and form: nature, difference, language and style

Some basic concepts: Structure and texture, selection, deviation, parallelism

Cognitive Stylistics: reference, deixis and textual worlds, schema theory and text world, cognitive metaphor, theory and text analysis, Foregrounding theory, attribution theory and characterization, social cognition and characterization

Empirical Stylistics: Corpora and stylistics, informant testing and stylistics, stylistics and other approaches to textual analysis and theory Stylometry

B. Literary Analysis 40 Marks

Relation between stylistics and literary analysis

Sanskrit theories of literary analysis

Western theories of literary analysis

Semiotic approaches of literary analysis: Structuralist poetics, signification – denotation, connotation, myth, syntagmatic and paradigmatic relation

C. Application of Stylistics Theory 20 Marks

1. On selected Bangla/English literary works
2. On selected Bangla/English writers

15.24.5 References

অপূর্বকুমার রায়। ১৯৮৯। *শৈলীবিজ্ঞান*। কলকাতা : মডার্ন বুক এজেন্সী

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আশিষকুমার দে। ১৯৯২। *সাহিত্যালোচনা ও শৈলীবিজ্ঞান*। কলকাতা : সাহিত্য প্রকাশ

নবেন্দু সেন। ১৯৯০। *বাংলা গদ্য: স্টাইলিস্টিক্স*। কলকাতা : সাহিত্য প্রকাশ

পবিত্র সরকার। ১৯৮৫। *গদ্যরীতি, পদ্যরীতি*। কলকাতা : সাহিত্যলোক

ফিরোজা ইয়াসমীন। ২০০২। *বাংলা সাধুরীতি ও চলিতরীতি : বিতর্কের উদ্ভব, বিকাশ ও পরিণতি ঢাকা বিশ্ববিদ্যালয় পত্রিকা, ৭৩*।

শিশিরকুমার দাশ। ১৯৮৬। *গদ্য পদ্যের দ্বন্দ্ব*। কলকাতা : দে'জ পাবলিশিং

সৈয়দ শাহরিয়ার রহমান। ২০০৮। *উপমা-চিত্রকল্প ও প্রতীকচিহ্নের নন্দনতত্ত্ব:বঙ্কিম ও রবীন্দ্রনাথ; ঢাকা: বাংলা একাডেমী*

সৌরভ সিকদার। ১৯৯৬। *স্টাইলিস্টিক্স : বাংলা ভাষা ও সাহিত্য*। ঢাকা : সানন্দা প্রকাশ

সৌরভ সিকদার। ২০০৪। *কথাসাহিত্যের শিল্পরূপ ও ভাষাশৈলী*। ঢাকা : খান ব্রাদার্স

Culler, Jonathon. 2002. *Structurilist Poetics*. London: Routledge

Hones, J. 1992. *Introducing Stylistics*. London: Routledge

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Terner, G W. 1973. *Stylistics*. London: Penguin Books

Toolman, Michael, 1988. *Language in Literature*. London: Arnold

Wales, K. 1989. *A Dictionary of Stylistics*.

Zhirmaunsky, V. M. 1985. *Selected Writing: Linguistic Poetics*. Moscow: Progress Publishers

15.25. Course Number and Title

Ling. 4805: Psycholinguistics (মনোভাষাবিজ্ঞান)

15.25.1 Credit Hours: 04

15.25.2 Course Description

This course is introduced to enable the students to explain psycholinguistic descriptions. Through this course students will learn the origin and development of psycholinguistics, language acquisition process, methods of psycholinguistic research and biological foundation of language.

15.25.3 Course objectives

On completion of the course, the students will be able to:

- familiar with psycholinguistic concept, origin and development;
- describe biological foundation of languages;
- explain language acquisition process, psycholinguistic modeling of language processing and methods of psycholinguistic research

15.25.4 Course Content

Psycholinguistics: Origin and development
 Biological foundation of language: Human Brain and language: Language disorders: Aphasia and dyslexia
 Language acquisition: Level of language development: Phonological, morphological, syntactic and semantic development
 Determinants of language acquisition: Limitation, correction, adult speech, and cognitive development
 Language processing: Level of processing – phonological, morphological and syntactic and psycholinguistic modeling
 Methods of psycholinguistic research: Naturalistic approach, experimental approach and brain activity

15.25.5 References

- মহাম্মদ দানীউল হক। ১৯৯৪। *ভাষাবিজ্ঞানের সূক্ষ্মতর প্রসঙ্গ*। ঢাকা: বাংলা একাডেমী
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- Collinge, N.E., et al. 1990. *An Encyclopedia of Language*. London: Routledge
- Crystal, David. 1998. *The Cambridge Encyclopedia of Language*. New York: Cambridge University Press
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15.26. Course number and Title

Ling 4806: Language Planning and Policy (ভাষা পরিকল্পনা ও ভাষানীতি)

15.26.1 Credit Hours: 04

15.26.2 Course Description

Language Planning and Policy emphasizes the importance of language management for the overall development of the country. This course is designed to get the students acquainted with basic concept, scope and various methods of language planning and policy, its importance and necessity.

15.26.3 Course Objectives

On completion this course, the students will be able to:

- find out the description of pragmatic language planning and policy;
- analyze the theories of language planning and policy;
- apply methods and steps to develop languages of Bangladesh.

15.26.4 Course Content

A. Language Planning

Theoretical Concepts of language planning

Early examples of planning

Origin of perception

Planning under which description?
 Planning under which authority?
 Related terms to indicate the subject matters and their clarifications
 Nature of planning
 Subject matter of planning
 Planning procedure
 Negative attitudes towards its success
 Important theories and models of language planning:
 Haugen, Gloss, Cooper, Ferguson, Jernudd, Rabin, Neustuponi
 Language planning in mono- and bilingual country: Bangladesh
 Language planning in multilingual country: India, Pakistan, Srilanka
 Political and social aspects of language planning: Globalization, Hegemony of English, Linguistic genocide and death
 Idea of language purism
 Necessity and role of language planning agencies: The east and the west
 Individual effort for planning for Bangla

B. Language policy

Theoretical concepts:
 Relation and difference language planning and policy
 Steps of a pragmatic policy for effective language planning
 Colonial language policy in Bangladesh before 1947
 Concept of three-language policy (TLP)

Language policy in Bangladesh, India and Pakistan: The past and the present situation
 Language planning agencies: The policy adoption
 Bangla Bhasha Committee Report, 1983
 Bangla Bhasha Prachalan Ain, 1987
 Spirit of International Mother Language day

15.26.5 References

- ফিরোজা ইয়াসমীন। ১৯৯৬। বাংলা ভাষা পরিকল্পনায় সাময়িকপত্রের ভূমিকা, *বাংলা একাডেমী পত্রিকা*, ৪০ বর্ষ, ৪।
- ফিরোজা ইয়াসমীন। ১৯৯৮। বাংলাদেশের ভাষা চর্চা ও ভাষা একাডেমি : একটি পর্যালোচনা *বাংলা একাডেমী পত্রিকা*, ৪২ বর্ষ, ৩।
- বদরুদ্দীন উমর। ১৯৮৪। *ভাষা আন্দোলন প্রসঙ্গ: কতিপয় দলিল*। ঢাকা: বাংলা একাডেমী
- বশীর আলহেলাল। ১৯৮৬। *বাংলা একাডেমীর ইতিহাস*। ঢাকা: বাংলা একাডেমী
- মদনমোহন কুমার। ১৩৮১। *বঙ্গীয় সাহিত্য পরিষদের ইতিহাস: প্রথম পর্ব*। কলিকাতা : বঙ্গীয় সাহিত্য পরিষদ
- মনসুর মুসা। ১৯৮৪। *ভাষা পরিকল্পনা ও অন্যান্য প্রবন্ধ*। ঢাকা: মুক্তধারা
- । ১৯৮৫। *ভাষা পরিকল্পনার সমাজতত্ত্ব*। ঢাকা : বাংলা একাডেমী
- হাকিম আরিফ। ২০০৪। 'বিশ্বায়ন' প্রকল্প, বিশ্বভাষা পরিস্থিতি ও বাংলা ভাষা। *মাসুদুজ্জামান ও ফেরদৌস হোসেন (সম্পাদিত), বিশ্বায়ন সংকট ও সম্ভাবনা*। ঢাকা : মাওলা ব্রাদার্স
- Cooper, Robert L.; 1989; *Language Planning and Social Change*; Cambridge : Cambridge University Press
- Fishman, Joshua A. (ed.); 1974. *Advances in Language Planning*; The Hague; Mouton
- Maniruzzaman; 1998; *Studies in Bangla Languages*; Dhaka; Adiabab
- Monsur Musa; 1981; *Language Planning in Srilanka*. Dacca
- Rubin, Joan & Jerrudd, Bjorn H. (ed.); 1975; *Can Language be Planned? Hawaii; An East-West Center Book*

Rubin, Joan & Shuy, R. W. (ed.); 1973. *Language Planning: Current Issues and Research*; Washington; Georgetown University Press

Rubin, Joan et. al. (ed.); 1977; *Language Planning Process*; The Hague; Mouton

Singh, U. N. & Srivastana, R. N; 1987; *Perspective in Language Planning*; Calcutta; Mithila Dorshan

15.27. Course Number and Title

Ling 4807: Language Technology (ভাষা-প্রযুক্তি)

15.27.1 Credit Hours: 04

15.27.2 Course Description

This is an advanced and specialized course of ICT with special reference to linguistics. This course will help the students to learn the history of using computer in linguistics as well as linguistics related computer software. In addition, there will be a short description of computational linguistics and brief history about application of computer in Bangla language.

15.27.3 Course objectives

On completion of this course, the students will be able to:

- realize the necessity of computer and computer environment in linguistic research;
- analyze diverse kinds of linguistics related computer software;
- use essential software regarding linguistics and language teaching.

15.27.4 Course Content

Language Technology: Definition, Nature and Scope

Language Technology: Relation and difference between language technology other technologies

Branches of Language Technology: Multimedia and Multimodality technology, Speech Technology, Text Technology, Knowledge Technology, Application of Language Technology

Fields of Language Technology: Speech recognition, Speech synthesis, Text Categorization, Text Summarization, Text Indexing, Text Retrieval, Information Extraction, Data Fusion and Text data mining.

Methods and recourses of Language Technology

Development and designing specific Language Technology for the purpose of local use

Computing environment for linguistics research

Linguistic data analysis in computer. acquiring and creating electronic text, markup scheme, basic analysis

Software for teaching linguistics: history of computer aided language-learning module, computer assisted instruction, applications of CALL.

Software for doing field linguistics: criteria for evaluating linguistic software, use of PRAAT and CLAN

History and development of using Bangla in Computer

Development of Bangla software: Scope and necessity.

15.27.5 References

Hawisher, Gail E. And Selfe, Synthia L. 2001. *Global Literacies and The World-Wide-Web*. New York: Routledge

Lawler, John M. & Dry, Helen Aristar. 1998. *Using Computer in Linguistics: A practical Guide*. New York: Routledge

Rosner, Michael Johnson, Roderick. 1992. *Computational Linguistics and Formal Semantics*. Cambridge: Cambridge University Press

Cover, T.M. and Thomas, J.A. 1991. *Elements of Information*

Theory. Wiley

James, A.1994.*Natural Language Understanding*. The Benjamins/Cummings Publishing Company, Inc

Jelinek, F.1998. *Statistical Methods for Speech Recognition*. The MIT Press

Jurafsky, and Martin. 2000. *Speech and Language Processing*. Prentice Hall

15.28. Course Number and Title

Ling. 4808: **Clinical Linguistics** (Alternative to the course

15.28.1 Credit Hours: 04

15.28.2 Course Description

Clinical Linguistics indicates the ideas and methods of linguistic research to the analysis and treatment of various kinds of language disorders and impairment. In this course students will learn some theoretical aspects of clinical linguistics as well as the nature and characteristics of various types of disorders and impairments related to language.

15.28.3 Course Objectives:

On completion of this course students will be able to:

- familiar with theoretical aspects of clinical linguistics as a discipline.
- know the nature and characteristics of different types of language disorders and impairments.
- apply the knowledge of clinical linguistics in practical fields.

15.28.4 Course Content:

Clinical Linguistics: definition, Scope, nature

History of Clinical Linguistics

Relations among Clinical Linguistics, Neurolinguistics and Psycholinguistics

Clinical Linguistics, language pathology, speech pathology

Clinical Linguistics and the nature of therapy, treatment and rehabilitation

Differences between language disorder and language impairment

Various types of language disorders and impairments: Aphasia, Apraxia, Dysarthria, Dyslexia, Dysgraphia, Autism, SLI

Clinical linguistics and profession

15.28.5 References

Ahlsen, E.2006. Introduction to Neurolinguistics. Amsterdam/Philadelphia; John Benjamins Publishing Company

Arif, Hakim & Bol, Gerard W. (2008).Counting MLU in morphemes and MLU in words in a normally developing child and child with a language disorder: A comparative study. *The Dhaka University Journal of Linguistics, vol.1, no.1, 167-182*

Basso, Anna (2003). *Aphasia and its Therapy*. Oxford University Press

Crystal, David (1981). *Clinical Linguistics*. London. Edward Arnold

Ellis AW, & Young AW(1988).*Human Cognitive Neuropsychology*. Lawrence Erlbaum, London

Harley, Trevor (2001). *The Psychology of Language from data to theory*. Psychology Press Ltd.

Martin Ball et al. (eds.)(2008). *The Handbook of Clinical*

Linguistics. Blackwell

Price, Cathy J., & Mechelli, Andrea (2005). Reading and reading disturbance. *Current Opinion in Neurology* 15: 231-238

15.29a. Course Number and Title

Ling. 4809(A): Introduction to Non-verbal Communication
(অবাক্ষরিক যোগাযোগের ভূমিকা)

15.29a.1 Credit Hours: 4

15.29a.2 Course Description

This course has been designed to make the students acquainted with the basic concepts of nonverbal communication, their usages and implications to the society, and the relation with other forms of human communications especially the verbal one.

15.10.3 Course Objective

By the end of this course students will be able to:

1. Articulate different forms of nonverbal theories
2. Differentiate between and among socially recognized nonverbal communications
3. Identify different forms of nonverbal messages.

15.29a.4 Course Content:

Nonverbal communication: Introduction
Different forms of communication
History of studying nonverbal communication
Characteristics of nonverbal communication
Different forms of nonverbal communication:
Gesture, posture and Kinesics
Facial Signals

Gaze

Proxemics

Chronemics

Paralanguage

Functions of Nonverbal communication

Relation between verbal and nonverbal communication

Semiotics and nonverbal communication

Clinical issues of nonverbal communication

Sociolinguistics of nonverbal communication

15.29a.5 References

Anderson, Peter A. 1999. *Nonverbal Communication: Forms and Function*. Mayfield Publishing Company

Andersen, Peter. 2007. *Nonverbal Communication: Forms and Functions* (2nd ed.) Waveland Press

Arif, Hakim. 2010. Religio-cultural perspective and left hand taboo: A description of controlled hand gestures produced by Bengali speaking people. In Fricke, Ellen & Voss, Maarten (eds.) *68 Signs Roland Posner A Semiotic Mosaic*. Tübingen: Stauffenburg Verlag

Argyle, Michael. 1988. *Bodily Communication* (2nd ed.). Madison: International Universities Press

Bull, Peter E. 1987. *Posture and Gesture* (Vol. 16). Oxford: Pergamon Press

Burgoon, Judee K. 1996. *Nonverbal Communication: The Unspoken Dialogue*. McGraw-Hill Publishing Company

Guerrerro, Laura K., Joseph A. DeVito, Michael L. Hecht. 1999. *The Nonverbal Communication Reader: Classic and Contemporary Readings*; Waveland Press, Inc

Knapp, Mark L., Judith Hall. 1997. *Nonverbal Communication in Human Interaction*. Harcourt Brace

Muller, C. and Posner, R.1998. *The semantics and pragmatics of everyday gestures*. Berlin: WEIDLER Buchverlag

Poggi, Isabella. 2007. *Mind, Hands, Face and Body*. Berlin: WEIDLER Buchverlag

Richmond, Virginia P., James C. McCroskey. 2004. *Nonverbal Behavior in Interpersonal Relations*. Allyn and Bacon, Inc.

15.29b. Ling. 4809(B) Monograph (গবেষণাপত্র)

15.29b.1 Credit Hours: 02

15.29b.2 Course Description

This course is designed to give the students a practical as well as working experience in linguistics related fields by doing research project on respective topic of this discipline.

15.29b.3 Course Objectives

On completion of this course, the students will be able to

- conduct a research work on various topics of language and linguistics;
- perform their linguistic knowledge and skills in this project.

15.29b.3 Course content

The topic or title of the research project assigned to the students will be determined by the coordinator in consultation with students/student-group.

Non-Credit Courses

15.30. Course Number and Title

Ling. 0001: Introduction to Statistics (পরিসংখ্যানের ভূমিকা)

15.30.1 Credits Hours: 04

15.30.2 Course Description

This course is designed to acquire some theoretical knowledge of statistics to be applied in the practical language research field. In this course the students will study statistics as primary research tool, as well as methods and techniques of linguistic survey.

15.30.3 Course objective

After completing this course the students will be able to:

- acquire basic statistical knowledge and skills;
- analyze linguistic research methods and techniques;
- apply these research knowledge, method and techniques in the field of linguistics.

15.30.4 Course Content

Introduction: definition, scope in linguistics, functions and concepts.

Level of measurement,

Data summarization and presentation,

Measures of central tendency,

Measures of dispersion,

Correlation

Normal distribution

Test of hypothesis: definition, formulation, z-test, t-test, chi-square test.

15.30.5 References

এ. কে. এম. নূর-উন-নবী; ২০০৪, সামাজিক পরিসংখ্যান পরিচিতি; প্রকাশনা, মুদ্রণ ও বিতরণ বিভাগ, বাংলাদেশ উন্মুক্ত বিশ্ববিদ্যালয়; গাজীপুর,

Bulter, C.S. 1985. *Statistics in Linguistics*. Blackwell Publishers

Stefan, T. G. 2008. *Quantitative Corpus Linguistics with R: A practical introduction*. Routledge

Woods, Anthony. 1996. *Statistics in Linguistic Studies*. Cambridge: Cambridge University Press

15.31 Course Number and Title

Ling. 0002: English Literature (ইংরেজি সাহিত্য)

15.31.1 Credit Hours: N/A

15.31.2 Course Description

This course is designed to make the students familiar with some classic works of English literature. Through this course, students will study brief history of English literature as well as prominent literary works of different branches of this literature developed over time.

15.31.3 Course Objectives

Upon completion of this course the students will be able to:

- know the history, trends and nature of English Literature;
- apply the skill and knowledge of English literature in concerned professional field.;
- show their capability to explain English literature.

15.31.4 Course Content

A. History of English Literature 30 marks

B. Poetry (any 5)	20 marks
William Shakespeare :	Shall compare three to a summer's day
William Blake :	The Tyger
William Wordsworth:	Ode to Intimations of Immortality
John Byron :	She Walks in Beauty
P.B. Shelley :	Ode to the West Wind
John Keats :	Ode to Nightingale
Robert Browning :	How D I Love Thee?
T.S. Eliot :	The Love Song of J. Alfred Prufrock
W.B. Yeats :	The Second Comming
W.H. Auden :	Musee des Beaux Arts
Ted Hughes :	The Jaguar
C. Fiction and Non-Fictional Prose (any 2)	20 Marks
J. Conrad :	Youth
D. H. Lawrence :	The Rocking-Horse Winner
Katherine Manfield :	Bliss
Graham Greene :	The Destroyers
George Orwell :	Shooting and Elephant
J.H. Newman :	The Idea of a University
D. Novel (any 1)	15 Marks
Jane Austin :	Pride and Prejudice
Thomas Hardy :	Tess of the Durberilles
E. Drama (any 1)	15 Marks
William Shakespeare:	Macbeth

J B Shaw : Arms and the Man

15.31.5 References

- Abrams, m H (ed.). 1960. *English Romantic Poets: Modern Essays in Criticism*. London: Oxford University Press
- Baradly, A. C. 1988. *Shakespearean Tragedy*. Delhi: Surjit Publication
- Ford, Boris (ed.). 1961. *The New Pelican Guide to English Literature* [1-8]. Penguin Books Limited
- Bowra, C. M. 1950. *The Romantic Imagination*. London: Oxford University Press
- Graw, Donald. 1964. *Jane Austin Pride and Prejudice*. London: W.W. Norton & Company
- Hough, R. 1953. *The Romantic Poets*. London: Hutchinson & Co.
- Legouis, Emile and Cazamian. 1986. *History of English Literature*. Delhi: Macmillan India Ltd.
- Lodge, David. 1966. *The Language of Fiction*. London: Routledge
- Muir, Kenneth (ed), *Shakespeare Macbeth*, London: Routledge
- Scott. Elledge (ed.) 1965. *Thomas Hardy Tess of the D'urvervilles*. London. W.W. Norton & Company
- Watt, Ian. 1963. *The Rise of the Novel*. London: Penguin Books
- Allen, Wlater. 1954. *The English Novel*. London: Penguin Books
- Johnson, Trevov. 1971. *Thomas Hardy*. New York: Arco Publishing Company Inc.
- Watt, Ian (ed.) 1963. *Jane Austin: A Collection of Critical Essays*. New York: Prentice-Hall
- Lascalles, Marry. 1993. *Jane Austin and Her Art*. Cambridge: Cambridge University Press

Lodge. David. 1997. *The Language of Fiction*. London: Prentice-Hall Inc.

Bradley. A. C. 1904. *Shakespearean Tragedy*. London:

Smith, Warren S. (ed.). 1998. *Bernard Shaw's Plays* (A Norton critical edition)

15.32 Course Number and Title

Ling. 0003: **Sociology and Anthropology** (সমাজবিজ্ঞান ও নৃবিজ্ঞান)

15.32.1 Credit Hours: N/A

15.32.2 Course Description

This integrated course is designed to familiarize the student with disciplines of sociology and anthropology. As there exists a deep relation of language with sociology and anthropology, students will learn sociological and anthropological theories, their origin and development, and various social and anthropological phenomena that influence language behavior and attitude of human beings.

15.32.3 Course Objectives

On completion of this course, the student will be able to:

- acquaint with sociological and anthropological theories, basic concepts and their origin and development;
- know the relationship among linguistics, sociology and anthropology
- identify diverse social factors that influence on linguistic behavior

15.32.4 Course Content

A. Sociology

50 Marks

Sociology: definition, nature and scope

Sociology and other social sciences

Basic concepts of sociology: society, institution, customs, trade, ritual, culture and civilization

Family: family and marriage, classification and concepts of marriage

Social structure: methods for analysis of social structure, techniques of Analysis

Social change: concepts of progress, development and change: evolution and change, evolution and development, theory of social change

B. Anthropology 50 Marks

Anthropology: Definition, nature and scope

Classification of anthropology

Anthropological research and language development: American experience, origin and development of anthropology

Research methods in anthropology

Linguistic anthropology and other disciplines in the humanities and social science

Theoretical concerns in contemporary linguistic anthropology.

15.32.5 References

আনোয়ারউল্লাহ চৌধুরী, সাইফুর রশিদ (সম্পাদিত) | 1998 | *নৃবিজ্ঞান : উদ্ভব ও বিকাশ*। ঢাকা: সমাজ বিজ্ঞান নিরীক্ষণ কেন্দ্র

রেহনুমা আহমেদ ও মানস চৌধুরী। ২০০৩। *নৃবিজ্ঞানের প্রথম পাঠ : সমাজ ও সংস্কৃতি*। ঢাকা : একুশে।

হাবিবুর রহমান। ১৯৯৮। *সমাজবিজ্ঞান পরিচিতি*। ঢাকা: হাসান বুক হাউস

হেলাল উদ্দিন খান আরেফীন (সম্পাদিত)। ১৯৯২। *বাংলাদেশে নৃবিজ্ঞান*। ঢাকা।

হোয়াইট, জে. ম্যানচিপ। ১৯৯২। *নৃতত্ত্বের সহজ পাঠ* (মাহমুদা ইসলাম অনূদিত)। ঢাকা : বাংলা একাডেমী

Kottack, C. Phillip. 1998. *Anthropology*. New York: McGraw Hill Inc.

Richely. H. Crop. *Cultural Anthropology*. Dubuque: Brown and Benchmark Publishers

Schultz, E.A. Robert and Lavenda, H. 1998. *Cultural Anthropology*. London: Mayfield Publishing Co.

Beals Hailer: *An Introduction to Anthropology*

15.33. Course Number and Title

Ling. 0004: Psychology (মনোবিজ্ঞান)

15.33.1 Credit Hours: N/A

15.33.2 Course Description

In this course, the students will learn methods and theories of psychology, the relation among psychology, linguistics and biological and psychological aspect of cognition. The course will help them to understand some basic theories and concepts of language learning and acquisition methods.

15.33.3 Course objectives

On completion of this course, the students will be able to:

- be familiar with the concepts, theories and methods of psychology;
- explain psychological as well as biological aspects of cognition;
- apply theories and methods of psychology and cognition to the study of linguistics.

15.33.4 Course Content

Introductory Psychology: Nature, scope and definition, subject matter and scope of cognitive psychology. Its relations with linguistics, speech science, psychology and other disciplines. the necessity of studying cognitive psychology

Methodology: Methods of studying cognitive psychology. Observation method, experimental method, introspective method, evoked-potential analysis method (electro-evoked and electro-magnetic evoked), brain-scanning method

Biological aspects of cognition: Neuron as a unit of nervous system synapses, neural transmission, classification of nervous system, structure of brain, functions of brain

Psychological aspects of cognition

Sensation: Definition and nature of sensation, sensation as a neuro-psychological process, functions of different sense organs, auditory sensation of human ear, visual sensation of human eye

Perception: Definition and nature of perception, perceptual organization, depth perception, illusion and hallucination, temporal and spatial perception, cognitive mapping

- a) Attention: Nature of attention, conditions of attention, centralization of attention
- b) Memory: Memory and forgetting, elements of memory, memory as a neural processing, short-term and long-term memory, causes of forgetting.
- c) Intelligence: Defining intelligence, classification of intelligence, knowledge, cognition and creativity
- d) Thinking: Definition and nature of thinking, thinking as a process of problem solving.

Behavioral aspects of cognition

- a) Learning: Definition of learning, factors of learning, classical conditioning, operate conditioning, insightful learning.
- b) Language: Definition of language, development of language learning, structure and principles of language, language and cognition

Social aspects of cognition

Social learning and socialization, social perception, interpersonal communication, linguistic and nonlinguistic communication

15.33.5 References

- নীহার রঞ্জন সরকার ; ১৯৯৮; মনোবিজ্ঞান (১ম); ঢাকা বুক কর্পোরেশন; ঢাকা
- Dodd, D.H. 1980. *Cognition*. London: Allyn & Bacon, Inc.
- Feldman, R.S. 1998. *Understanding Psychology*. London: McGraw Hill College
- French, C. Christopher and Colman, Andrew M. (ed.) *Cognitive Psychology*. London: Longman
- Garman, M. 1990. M. 1990. *Psycholinguistics*. Cambridge: CUP
- Sargeant, S.S. and Williamson, R.C. 1988. *Social Psychology*. New York: The Ronald Press

15.34. Course Number and Title

Ling. 0005: Mathematics (গণিত)

15.34.1 Credit Hours: N/A

15.34.2 Course Description

This course is introduced to study mathematics that has made a deep relation with linguistics for long time, and changed the nature of linguistics research methods. In this course, the students will learn theories of mathematics relevant to the study of linguistics.

15.34.3. Course Objectives

Upon completion of this course, the students will be able to:

- be familiar with basic theories of mathematics;
- acquaint with linguistic research oriented

mathematical theories that are being used in linguistics nowadays;

- apply mathematics to some relevant peripheral course of linguistics.

15.34.4. Course Content

1. Mathematics: Basic Concept

Complex numbers, Trigonometry, matrix, determinant, theory of equation, theory of number, system of linear equation, group and rings, fuzzy analysis

2. Mathematical methods in linguistics

Basic concepts of set theory: Relations and functions, properties of relating, infinities.

Logic and formal system: Statement logic, predicate logic, and formal system

Model theory algebra: Basic concepts, operational structure, Boolean and Turing Algebra

Language, grammar and automata: Basic concepts, finite automata, pushdown automata, turning machine, linear bounded automata, language between context-free and context-sensitive, transformational grammar (TG), review problems.

15.34.5 References

Ballonoff, Paul A. 1974. *Mathematical Models for Social science and Cognitive Structure*. Chicago: University of Illinois Press

Brainerd, Barron. 1971. *Introduction to Mathematics of Language Study* New York: American Elsevier Publishing Company, Inc

Englefield, M.J. 1987. *Mathematical Methods*. London: Edward Arnold

Haperoft, John E, et al. 1998. *Introduction to Automate Theory*,

Languages and Computation. New Delhi: Norosa Publishing House

Stephen, Wolfram. 1999. *The Mathematica*. Cambridge University Press

Stephenson, G. 1969. *Mathematical Methods for Science Students*. London. Longman

15.35 Course Number and Title

Ling. 0006: A Modern Language (একটি আধুনিক ভাষা)

15.35.1. Credit Hours: N/A

15.35.2 Course Description

This semi-credit course is introduced to learn a modern language other than Bangla and English. This course will help the students to be more capable in the present competitive job market.

15.35.3 Course Objectives

After completing this course, the student will be able to:

- acquire basic skills of a modern language;
- be more capable for hunting international job;
- apply their outcomes in the field of linguistic research.

15.35.4 Selected Language

Students will take any one of the following languages:

Arabic, Chinese, Danish, Dutch, Finnish, French, German, Hindi, Italian, Japanese, Korean, Norwegian, Persian, Portuguese, Russian, Turkey, Sanskrit, Spanish, Swedish

